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Kharepatan Panchakroshi Shikshan Prasarak Mandal's

Arts, Commerce and Science College, Kharepatan



(Affiliated to Mumbai University No. ICM / I / 558 / 2012 - 13)





GENDER AUDIT REPORT

Period of Assessment 2021 - 22 & 2022 - 23

Conducted By IQAC Cluster, Pune

GENDER AUDIT REPORT

Period of Assessment

2021 - 22 & 2022 - 23

Conducted By IQAC Cluster, Pune

Physical Visit on Wednesday, 10th May 2023



Chairman: Dr. Amelia Antony

Principal - St. Paul College, Ulhasnagar

IQAC Cluster, Pune

Member: Dr. Ayub Sheikh

Co-ordinator, Audit Cell IQAC Cluster, Pune

AAA and Gender Audit

Visit Schedule

Arts and Commerce College, Kharepatan.

Date- 10/05/2023: 9:30 A.M.

Sr.NO.	Activity	Time
ī	Interactions Part-1	9:30 A.M.
	1) Principal	То
	2) Chairman, G.C.	10:30 A.M.
	3) Chairman, CDC.	
	4) IQAC	
	5) Registrar	
	6) Head of Departments.	*
II	Interactions part-2	10:30 A.M.
	7) WDC	То
	8) Women employee	11:30 A.M.
	9) Mandatory cells and	11:30 A.M.
	committees.	
	10) Best practices and	
	Institutional	
	distinctiveness.	
III	Visits	11:30 A.M.
•••	VISIO	То
	1) Women's facilities	
	Academic departments	1:00 P.M.
	(25%)(Verification of	
	departmental documents).	
	ICT Infrastructure	
	4) Research Center	
	5) Library-ICT	
•	Examination department.	
	7) NSS and NCC.	
	8) Facilities and infrastructure	
	for physical disable.	
	Waste management system.	
	10) Sports and cultural.	
IV	Lunch	1:00 P.M. To 2:00 P.M.

v	Document verifications	2:00 P.M.
,	1) IQAC Documentation.	То
	2) Students redressal, Ant	3:30 P.M.
	ragging and Internal	
	complaint cell.	
	3) e- governance	
	4) PO,PSO,CO Attainment	
	5) Policy documents.	
	6) Purchase committee.	
	7) Teachers Diary	*
	8) Welfare scheme	* -
- /	9) Students placement data	*
	and documents.	4 · · · ·
	10) Licensed software	
	11) Administrative office	
	Documents:	
	(Students admission records, scholarship, Grants	
	and funding, Appointment, promotion and	
	retirement records ,Service books, Salary records,	
	financial audit reports etc.)	
VI	Report writing.	3:30 P.M. To 4:30 P.M.
VII	Exit meeting	4:30 P.M. To 5:00 P.M.



CHAIRMAN Audit Team IQAC CLUSTER Pune

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Smeliail

Reg. No.: MAH/236/ 2021/Pune

CHAIRMAN Audit Team IQAC CLUSTER Pune CHAIRMAN Audit Team IQAC CLUSTER Pune



GENDER AUDIT

Conducted by

IQAC CLUSTER INDIA

(Reg.No.MAH/236/2021/PUNE)

FOR Arts, Commerce and Science College, Kharepatan COLLEGE

The Gender Audit Committee visited College / University on:

Day;Wednesday	Date:10th May 2023	Time;09:30 AM
*		

The External Peer committee members for Gender Audit appointed by IQAC Cluster India are:

Sr. No	Name	Designation	Address	Signature
1.	Dr. Amelia Antony	Chairman	St. Paul College, Ulhasnagar	amolius
2.	Prof. Dr. Ayub Sheikh	Member	ICS College, Khed	Mamil

Authorities of the organization who interacted with the Gender Audit team are:

	Sr.	Name	Designation	Address	Signature
	No.				2
	1.	Hon. Shri. Pravin	Management	At and Post Kharepatan,	(100)
		Digambar Lokare	representative	Tal. Kankavli, Dist. Sindhudurg	- 00
	2.	Hon. Dr. Atmaram Deu	Principal	At Kalpatru, Rameshwar Nagar,	
		Kamble		Kharepatan,	1
		•		Post. Kharepatan,	(M-)
				Tal. Kankavli, Dist. Sindhudurg	1 -
	3.	Hon. Dr. VandanaRajesh	CDC member	At and Post Kharepatan,	0/10
		Shinde - Vhatkar		Tal. Kankavli, Dist. Sindhudurg	Ohurde
	4.	Hon. Shri. Vaseem Hanif	IQAC In	At and Post Rajapur, Tal.	NI
		Sayyed	charge	Rajapur, Dist. Ratnagiri	(humany
	5.	Hon. Shri. Shrikrishna	Registrar or	At and Post Korle	
		Ranade	Equivalent	Tal Devgad Dist Sindhudurg	Gand of
1	6.	Hon. Shri. Mohamed Ali	Teacher	At and Post Rajapur,	1
1		Abdul Sattar Munshi	representative	Tal. Rajapur,	1 Delmon
	. '			Dist. Ratnagiri	1

Gender Audit report has been submitted by IQAC Cluster India on:10th May 2023

Prindipal

Arts, Commerce and Science College, Kharepatan /p. Kharepatan, Tal. Kankavli, Dist. Sindhudurg-416703

Chairman of Commette.

Audit Team IQAC CLUSTER

Pune





GENDER AUDIT

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(Reg.No.MAH/236/2021/PUNE)

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2.	Hon. Dr. Atmaram Deu Kamble	Principal	At Kalpatru, Rameshwar Nagar, Kharepatan, Post. Kharepatan, Tal. Kankavli, Dist. Sindhudurg	twi)
3.	Hon. Dr. VandamaRajesh Shinde - Vhatkar	CDC member	At and Post Kharepatan, Tal. Kankavli, Dist. Sindhudurg	@hirde_
4.	Hon. Shri. Vaseem Hanif Sayyed	IQAC In charge	At and Post Rajapur, Tal. Rajapur, Dist. Ratnagiri	Leftenund
5.	Hon. Shri. Shrikrishna Ranade	Registrar or Equivalent	At and Post Korle Tal Devgad Dist Sindhudurg	Quindy.
6.	Hon. Shri. Mohamed Ali Abdul Sattar Munshi	Teacher representative	At and Post Rajapur, Tal. Rajapur, Dist. Ratnagiri	19ml

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Arts, Commerce and Science College, Kharepatan

A/p.Kharepatan, Tal.Kankavli, Dist. Sindhudurg-416703

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CHAIRMAN Audit Team IQAC CLUSTER Pune





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		Digambar Lokare	representative	Tal. Kankavli, Dist. Sindhudurg	0,0
2		Hon, Dr. Atmaram Deu	Principal	At Kalpatru, Rameshwar Nagar,	
-	.	Kamble	•	Kharepatan,	4
1				Post. Kharepatan,	(· m
4				Tal. Kankavli, Dist. Sindhudurg	1 /
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Jp.Kharepatan, Tal.Kankavli, Dist. Sindhudurg-416703

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Chairman of Commette.

CHAIRMAN Audit Team IQAC CLUSTER Pune

Section I: Basic Details of the Organization:

IN	lame of the Trust/ Society	Kharepatan Panchakroshi Shikshan Prasarak	
A	Address	Mandal, Kharepatan	
		At and Post Kharepatan, Tal. Kankavli, Dist.	
P	Phone no:	Sindhudurg	
E	E-mail	9421149914	
7	Year of Establishment:	kharepatancollege@gmail.com	
	~	1953	
II I	Name of the College /	Kharepatan Panchakroshi Shikshan Prasarak	
1	Institute:	Mandal, Kharepatan's Arts, Commerce and	
		Science College, Kharepatan	
1	Address:	At and Post Kharepatan, Tal. Kankavli, Dist.	
		Sindhudurg	
1	Year of Establishment	2012 - 2013	
1	Authority Name & Phone	Dr. Atmaram D. Kamble	
	No.:	9421149914	
1	Coordinators name &	Shri. Vaseem Hanif Sayyed	
	Phone No.:	7972063362	
	Contact Details:		
	1. Telephone no with		
	STD code	02367242211	
	2. Fax no:	02367242211	
	3. Mobile No. of the		
	Organization	9421149914	
	4. Organizational		
	E-mail:	kharepatancollege@gmail.com	
'	5. Website address:	https://www.acsckharepatan.edu.in	
III.	Institutional Status		
	1. Affiliating University:		

ī	2. Affiliation Status:	University of Mumbai, Mumbai
	3. UGC Approval	Temporary
	4. Financial Status:	
	•	Self-financing only
IV.	Type of College:	a) Affiliated
		b) Co-ed College.
		c) Rural
V.	Type of Faculty /	Multi faculty
	Programme	Arts
1		Commerce
		Science
VI.	Special Status Conferred	
	UGC-Special Assistance	
	Programme	



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Gender Audit Format for College

Part I

Organization Information on gender Aspects

(Brief precise information needed. Please use charts / bullet points / in shorts for description.)

Governance Bodies, Key Actors & Decision makers:

1. Gender Ratio & category wise data of students, teaching, nonteaching faculty.

(Data of last TWO completed Academic years).

	Teaching	Non-teaching	Students	Total
Academic Year 1 (2021-20	22)			
Male	11	04	267	282
Female	08	01	227	236
Others				
Academic Year 2 (2022-20	23)			
Male	09	04	284	297
Female	10	01	208	219
Others				

2. Whether banners about respect of all genders is showcased on campus on website and in prospectus?

Location of the banners /	Main gate / entrance / prime local	tion / notice
boards	board / library / canteen / de	epartments /
	washrooms / website / prospectus / a	any other.
Viewership of the banners /	No of banners with prime location	NA
boards (possible % viewership	(viewership 100%):	
each day)	No of Banners at other	NA
	locations (viewership: 60 to 80%	

Year of posting the banners /	2023
boards.	
Banner link on college website	https://www.acsckharepatan.edu.in

3. Gender ratio of management staff (Principal/ Vice Principal/ In charges / office in-charge and governing body).

	Governing / Apex body	Principal / Vice Principals / In charges / Heads of Department / IQAC incharge	incharge / Accounts head /	Total
Academic Year 1 (2021-2022)	_		
Male	11	01	04	16
Female			01	01
Others				
Academic Year 2 (2022-2023)			
Male	13	01	04	18
Female			01	01
Others				

4. Student council representation Gender wise:

Year	Male	Female	Other
Academic Year 1 (2021-2022)	03	08	
Academic Year 2 (2022-2023)	03	08	

5. No of single parent children and their genders (details of the last two completed Academic years to be given).

No of students with mother as single parent	NA
No of students with father as single parent	NA
No of students with neither parent	NA
Students who have lost their one / both parents in COVID - 2019.	NA
Total number of such students	NA

6. Gender Policy on website.

D

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Gender Policy Link:	https://www.acsckharepatan.edu.in/files/GENDER-
	POLICY-ACSCK.pdf

7. Internal Complaints Committee & Vishakha committee (objectives and composition, meeting minutes).

Number and nature of cases received (brief description) (names not expected)

File name, file no. (Composition,	No-one case received.
Minutes of meeting, Cases received	
and resolved, awareness programs)	
Link of the committee details on	https://www.acsckharepatan.edu.in/internal-
website:	

8. Sexual harassment act 2013 copy and UGC regulations for sexual harassment are available with the college for reference.

File name, file no:	No-one case received.
Link of act hosted on	https://www.acsckharepatan.edu.in/files/gazette/PREVE
College website:	NTION-OF-SEXUAL-HARASSMENT.pdf
	&
	https://www.acsckharepatan.edu.in/files/gazette/UGC_I
	CC-REGULATIONS-HARASSMENT.pdf

- 9. The grievance redressal cell has a time bound action program displayed on the website. (Data of last two completed Academic years needed)
- > File with details of authority name, position, phone numbers, grievance policy, minutes of the meetings.) FILE NUMBER -
- > Link of above details on the website: https://www.acsckharepatan.edu.in/grievance-redressal-cell
- > Grievance redressal policy on the website: https://www.acsckharepatan.edu.in/grievance-redressal-cell

Part A: Standard grievances:

Sr. No.	Type of grievance	Duration of Redressal	Authority of responsibility for the grievance.
		NIL	1

Part B: Specific grievances and action taken (not to be showcased on the website):

Not Applicable

3

10. Gender sensitization plan and nature of activities included as per the plan (Last two years work to be showcased year wise).

Sr. No.	Name of Activity	Nature of the Activity	Date, Day & Duration	Number of Participants	Link of the Report
		, ,			and Photos
1.	Gender	Lecture on Gender	08/03/2019	64	
	Sensitization	Equality - Progress	Friday		
		and Future Goals	09:00 AM		
2.	Women	Lecture and	16/07/2019	52	
	Empowermen	interaction on	Tuesday		
	t With	"Fostering Women's	11:00		
	Gender	Empowerment	4	_	
	Equality -	through Gender			
	Respect The	Equality: Respecting		-	
	Place	Their Place in	1		
		Society"			
3.	Gender	Lecture and	08/09/2018	35	
	Sensitization	Interaction on	Saturday		
		"Empowerment	11:00		
		through Awareness:			
	,	Combating Sexual			>
		Harassment in the			
		Workplace"			
4.	Gender	Lecture and	21/09/2019	37	
		Interaction on	Saturday		

	Sensitization	"Respect the	11:00		
		Workplace:			
		Promoting a Culture			
		free fromHarrasment			
5.	Gender	Lecture and	28/09/2019	102	
	Equity and	Interaction on	Saturday		
	Empowermen	"Beyond Equality:	11:00		
	t	Empowering Gender			
		Equity in the 21st		-	
		Century"			
6.	Gender	LECTURE AND	15/02/2021	62	
	Sensitization	INTERACTION ON	Monday		
	and Gender	"Understanding	11:00		
	Based	Gender Sensitization:			
	Violence	Addressing Gender-			
		Based Violence in		-	
		Contemporary			
*		Society"			
7.	Women	Lecture on Access to	07/03/2021	39	
	Empowermen	Healthcare: A	Sunday		
	t and	Gateway to Women's	10:00	-	
	Womens	Empowerment			
	Health		_		
8.	Gender	Wall Poster Making	09/03/2021	59	
	Senstisation	on Women	Tuesday	, ,	
		Empowerment,	11:00 Am		
		Gender Policy and			
		Sexual Harassment			
		etc.			

9. Gender Policy Harassment & Mental Policy Harassment & Mental Policy Harassment & Mental Policy On Zero tolerance - Sunday O9:00 AM 10. Gender Interaction and QA O4/09/2021 40 Sunday Policies and Practiced against Sexual Harassment 11. Gender Sensitization Framework and And Sexual Harassment Harassmeri Harassmeri Harassmeri 12. Women's Street-play on Right Wednesday 10:00 PM 13. National Girls Child Day Challenges and Opportunities in Today's World." 14. Gender Awareness and Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on Policy Interactive Sessions Sunday Women through Entrepreneurship and Leadership 16. Gender Senstisation Wednesday Women through Entrepreneurship and Leadership						
Health	9.	Gender	Workshop on Sexual	11/07/2021	93	
10. Gender Policy on Zero tolerance - Policies and Practiced against Sexual Harassment 11. Gender Sensitization and Sexual Harassment 12. Women's Street-play on Right Women's Right Wednesday 10:00 PM 13. National Girls Child Day Challenges and Opportunities in Today's World." 14. Gender Policy Interactive Sessions 15. Gender Senstisation Tempowering Women through Entrepreneurship and Policies and QA 04/09/2021 Sunday 10:00 AM 10:30 AM 10:00 AM		Policy	Harassment & Mental	Sunday		
Policy on Zero tolerance - Policies and Practiced against Sexual Harassment 11. Gender Orientation on "Legal Sensitization Framework and Policies on Sexual Harassment Harassme" 12. Women's Street-play on Right Wednesday 10:00 PM 13. National Girls Child Day Challenges and Opportunities in Today's World." 14. Gender Policy Interactive Sessions 15. Gender Sensitisation "Empowering Wednesday 10:00 AM 16. Gender Awareness and Sunday 10:00 AM 17. Monday 10:30 AM 10:30 AM 10:00 AM 15. Gender Lecture on Policy Sensitisation "Empowering Wednesday Women through Entrepreneurship and Wednesday Women through Entrepreneurship and	<u>. </u>		Health	09:00 AM		
Policies and Practiced against Sexual Harassment 11. Gender Orientation on "Legal Sensitization Framework and Policies on Sexual Harassment 12. Women's Street-play on Right Women's Right Wednesday 10:00 PM 13. National Girls Child Day Challenges and Opportunities in Today's World." 14. Gender Awareness and Policy Interactive Sessions Sexual Policy Interactive Sessions Senstisation "Empowering Wednesday 10:00 AM 15. Gender Lecture on Senstisation "Empowering Wednesday 10:00 AM 16. Gender Lecture on Senstisation "Empowering Wednesday 10:00 AM 17. Wednesday 10:30 AM 18. Monday 10:30 AM 19. Senstisation Wednesday 10:00 AM 19. Gender Senstisation "Empowering Wednesday Wednesday Women through Entrepreneurship and Senstisation Policy Wednesday 10:30 AM 19. Gender Senstisation Wednesday 10:30 AM	10.	Gender	Interaction and QA	04/09/2021	40	
against Sexual Harassment 11. Gender Sensitization and Sexual Harassment 12. Women's Right Right Women's Right Wednesday 10:00 PM 13. National Girls Child Day Challenges and Opportunities in Today's World." 14. Gender Policy Interactive Sessions Senstisation Today's Women by Momen through Senstisation Tempowering Wednesday 10:30 AM 10:30 AM 31/10/2021 33 31/10/2021 34 35 36 36 37 37 38 38 38 38 38 39 30/09/2022 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30/09/2022 30 30 30/09/2022 30 30 30/09/2022 30 30 30/09/2022 30 30 30/09/2022 30 30 30/09/2022 30 30 30/09/2022 30 30 30/09/2022 30 30 30/09/2022 30 30 30 30/09/2022 30 30 30 30/09/2022 30 30 30 30 30/09/2022 30 30 30 30 30 30 30 30 30		Policy	on Zero tolerance -	Sunday		
Harassment 11. Gender Sensitization Framework and and Sexual Harassment 12. Women's Street-play on Right Wednesday 10:00 PM 13. National Girls Child Day Challenges and Opportunities in Today's World." 14. Gender Policy Interactive Sessions 15. Gender Senstisation Entrepreneurship and 16. Gender Senstisation Today's World Wednesday 10:30 AM 17. Monday 10:30 AM 18. Mational Webinar on 10:30 AM 19. Monday 10:30 AM	À		Policies and Practiced	09:00 AM		
11. Gender Sensitization Framework and Framework and Harassment Harassme" 12. Women's Street-play on Right Women's Right Women's Right Women's Right Harassme Tempowering Girls: Monday Challenges and Opportunities in Today's World." 14. Gender Awareness and Policy Interactive Sessions Sexual Harassme Tempowering Women through Entrepreneurship and Sexual Harassme Thursday 11:00 AM Thursday 11:00 AM Sensitization Today's World. Thursday 11:00 AM Sensitization Today's Women through Op:30 AM Sensitisation Tempowering Wednesday Op:30 AM Sensitisation Tempowering Women through Op:30 AM Sensitization Tempowering Wednesday Op:30 AM Sensitization Tempowering Op:30 AM Sensitization Temp			against Sexual			
Sensitization and Sexual Policies on Sexual Harassment Harassme" 12. Women's Street-play on Right Women's Right Wednesday 10:00 PM 13. National Girls Child Day Challenges and Opportunities in Today's World." 14. Gender Awareness and Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on Sexual 11:00 AM Sexual 10:30 AM Sexual 10:30 AM Sunday 10:00 AM 15. Gender Lecture on D9/03/2022 108 Senstisation "Empowering Wednesday Women through Entrepreneurship and Sexual 10:30 AM Sexual 10:00 AM Se			Harassment			
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Harassment Harassme" 12. Women's Street-play on 13/10/2021 17 Right Women's Right Wednesday 10:00 PM 13. National Webinar on Girls Child "Empowering Girls: Monday Day Challenges and Opportunities in Today's World." 14. Gender Awareness and Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on 99/03/2022 108 Senstisation "Empowering Wednesday Women through Entrepreneurship and Possible Poss		Sensitization	Framework and	Thursday		
12. Women's Street-play on 13/10/2021 17 Right Women's Right Wednesday 10:00 PM 13. National Webinar on 01/10/2021 37 Girls Child "Empowering Girls: Monday Day Challenges and Opportunities in Today's World." 14. Gender Awareness and 10:30 AM Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on 09/03/2022 108 Senstisation "Empowering Wednesday Women through Entrepreneurship and Entrepreneurship and		and Sexual	Policies on Sexual	11:00 AM		
Right Women's Right Wednesday 10:00 PM 13. National Webinar on Girls Child "Empowering Girls: Monday Day Challenges and Opportunities in Today's World." 14. Gender Awareness and Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on O9/03/2022 Senstisation "Empowering Wednesday Women through O9:30 AM Entrepreneurship and		Harassment	Harassme"			
13. National Webinar on O1/10/2021 37 Girls Child "Empowering Girls: Monday Day Challenges and 10:30 AM Opportunities in Today's World." 14. Gender Awareness and S1/10/2021 33 Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on O9/03/2022 108 Senstisation "Empowering Wednesday Women through O9:30 AM Entrepreneurship and	12.	Women's	Street-play on	13/10/2021	17	
13. National Girls Child "Empowering Girls: Monday Day Challenges and Opportunities in Today's World." 14. Gender Awareness and Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on O9/03/2022 108 Senstisation "Empowering Wednesday Women through Entrepreneurship and Entrepreneurship and O1/10/2021 37 16. Webinar on O1/10/2021 37 Monday 10:30 AM 17. Monday 10:30 AM 18. Wonday 10:00 AM 19. Wednesday Wednesday O9:30 AM 19. Wednesday O9:30 AM 19. Wednesday O9:30 AM		Right	Women's Right	Wednesday		
Girls Child "Empowering Girls: Monday Day Challenges and 10:30 AM Opportunities in Today's World." 14. Gender Awareness and 31/10/2021 33 Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on 09/03/2022 108 Senstisation "Empowering Wednesday Women through Desired Control of the control of th				10:00 PM		
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Opportunities in Today's World." 14. Gender Awareness and 31/10/2021 33 Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on 09/03/2022 108 Senstisation "Empowering Wednesday Women through 09:30 AM Entrepreneurship and		Girls Child	"Empowering Girls:	Monday		1
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14. Gender Awareness and 31/10/2021 33 Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on 09/03/2022 108 Senstisation "Empowering Wednesday Women through 09:30 AM Entrepreneurship and			Opportunities in			
Policy Interactive Sessions Sunday 10:00 AM 15. Gender Lecture on 09/03/2022 108 Senstisation "Empowering Wednesday Women through 09:30 AM Entrepreneurship and			Today's World."	-		
10:00 AM 15. Gender Lecture on 09/03/2022 108 Senstisation "Empowering Wednesday Women through 09:30 AM Entrepreneurship and	14.	Gender	Awareness and	31/10/2021	33	
15. Gender Lecture on 09/03/2022 108 Senstisation "Empowering Wednesday Women through 09:30 AM Entrepreneurship and		Policy	Interactive Sessions	Sunday		
Senstisation "Empowering Wednesday Women through 09:30 AM Entrepreneurship and				10:00 AM		
Women through 09:30 AM Entrepreneurship and	15.	Gender	Lecture on	09/03/2022	108	
Entrepreneurship and		Senstisation	"Empowering	Wednesday		
			Women through	09:30 AM		
Leadership			Entrepreneurship and			
			Leadership			

16.	Gender	Awareness and	24/09/2022	38	
	Senstisation	Interaction on	Friday		
	(Gender	Creating Safe Spaces:	11:00		
	Policy)	Understanding and			
		Preventing Sexual			
		Harassment			
17.	Women	Lecture on Role of	08/03/2023	115	in the second
	Empowermen	Women in	Wednesday		
	t	Sustainable	on 09:30		
		Development	1		

11. Facilities provided to genders:(at least 4) YES / NO

(verified by Auditor during physical visit)

• Rest rooms.	YES
 Medical facilities. 	YES
Gender counseling.	YES
Separate washrooms.	YES
• Women's washrooms with sanitary pad dispe	nsers and sanitary pad
incinerators.	YES
• Separate dining spaces for women in canteen.	NO

12. Safety features provided for genders.

YES/NO

(verified by Auditor during physical visit)

•	Male and female guards at gate	YES
•	CCTV cameras	YES
•	Counselling / Counselor appointed	YES

• Any other...

13. Gender based participation in NSS / NCC / Sports / Cultural. (Last two years)

Sr. No.	Activity	Male Participants	Female Participants
1.	NSS	180	145
2.	NCC		<u>-</u>
3.	Sport	175	185
4.	Cultural	145	132

(Though only numbers has been mentioned here the file must showcase the details of students during the visit/ showcase it on the website. A two year data for average necessary.)

FILE NUMBER:_____

14. Initiatives taken for gender equity (make a list):

3

Promoting gender equity in college is crucial for ensuring equal opportunities for all students. Here are some initiatives that can be taken:

- 1. Awareness and Sensitization Programs -
 - ✓ Workshops and Seminars: Conduct workshops and seminars on gender equality, focusing on breaking down gender stereotypes and biases.
 - ✓ Guest Lectures: Invite speakers who can discuss gender issues, share
 personal experiences, and provide role models for both genders.
- 2. Scholarships and Financial Aid -
 - ✓ Targeted Scholarships: Provide scholarships specifically for female students to encourage their enrollment and retention.
 - ✓ Financial Assistance: Offer financial aid to students from economically disadvantaged backgrounds, with a focus on girls who are often the first to drop out due to financial constraints.
- 3. Infrastructure Development -

- ✓ Safe and Inclusive Campus Facilities: Ensure that the campus has safe and inclusive facilities, such as separate restrooms and common rooms for female students.
- ✓ Transportation: Provide safe and reliable transportation for female students to reduce barriers to accessing education.

4. Mentor-ship Programs -

- ✓ Peer Mentoring: Establish peer mentoring programs where senior students mentor new students, focusing on supporting female students.
- ✓ Faculty Mentorship: Encourage faculty members to mentor female students, providing academic guidance and career advice.

5. Gender Sensitivity Training -

- ✓ For Staff and Faculty: Conduct gender sensitivity training for all staff
 and faculty to create a supportive and respectful environment.
- ✓ For Students: Integrate gender sensitivity into the curriculum and student activities.

6. Support Services

3

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- ✓ Counseling Services: Offer counseling services that address genderspecific issues and provide support for victims of gender-based violence.
- ✓ Health Services: Ensure access to health services that cater to the specific needs of female students.

Student Organizations and Clubs -

- ✓ Women's Clubs: Establish women's clubs or gender equality clubs to provide a platform for discussion, support, and advocacy.
- ✓ Gender Equity Committees: Form committees that focus on gender equity issues and work on implementing policies and programs.

8. Curriculum and Extracurricular Activities -

✓ Inclusive Curriculum: Integrate gender studies and gender equality topics into the curriculum.

- Extracurricular Programs: Promote extracurricular activities that encourage participation from all genders and foster leadership skills among female students.
- 9. Partnerships and Community Engagement -
 - ✓ Community Outreach: Engage with the local community to raise awareness about the importance of education for all genders.
 - ✓ Partnerships with NGOs: Collaborate with non-governmental organizations that focus on gender equity and education.

10. Policy and Advocacy -

- ✓ Anti-Discrimination Policies: Implement and enforce strict antidiscrimination policies to protect students from gender-based discrimination.
- ✓ Advocacy for Legal Reforms: Advocate for legal reforms and policies that support gender equity in education.

Implementation Strategy:

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- Needs Assessment: Conduct a thorough needs assessment to understand the specific gender equity issues in the rural context.
- 2. Stakeholder Involvement: Involve all stakeholders, including students, parents, faculty, and community leaders, in planning and implementing initiatives.
- 3. Monitoring and Evaluation: Regularly monitor and evaluate the effectiveness of the initiatives and make necessary adjustments.

By taking these steps, colleges in rural areas can create a more equitable and supportive educational environment for all students, regardless of gender.

Male students

Men's Centers

Mental health support

Academic support services

Mentor-ship programs

Career guidance programs

Safe spaces for discussion

Engagement programs in female-dominated fields

Sexual harassment and assault support services

Self-defense workshop

Disaster Management

Workshop for Empowerment

Female students

)

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Health Centers

Counseling services

Mentor-ship programs

Leadership development workshops

Safe spaces for discussion

Scholarships

Sexual harassment and assault support services

Sanitary pad facility in toilet.

Seminar / Orientation / Workshop etc on women hygiene

Girl's common room

15. The duties of the employer are available with the or	ganization as per the UGC
act 2013. FILE NUMBER:	Yes
16. Any other features to be added. (make a list):	NO ·



)

Part II

Gender Recruitment, Career Progression and Retention:

A. Total recruitments done in last two years:

Year-	Existing number	Teaching	Administration	Non- teaching	Total
Academic Year 1	21	-		5	26
Academic Year 2	26				26

(Details to be available in the file)....

FILE NUMBER:

B. Gender wise Student recruitments / Placement

FILE NUMBER:____

(Placement_Data_Given_for_Audit_Batch_2021_22.xls and

Placement_Data_Given_for_Audit_Batch_2022_23.xls)

A Jamia Vaan	Gender		Total
Academic Year	Male	Female	Total
2020-2021			
2021-2022		2 10 10 10 10 10 10 10 10 10 10 10 10 10	

C. Gender wise progressions to higher education:

FILE NUMBER:____

(Placement_Data_Given_for_Audit_Batch_2021_22.xls and Placement_Data_Given_for_Audit_Batch_2022_23.xls)

Academic Year	Gender		Total	
Academic Teat _	Male	Female	10121	
2020-2021				
2021-2022				



Part III: How is the Gender dimension in curriculum?

(A statement needed from the Principal/ Director in 500 words)

Promoting Gender Sensitization and Safety Measures at Arts, Commerce, and Science College, Kharepatan

Arts, Commerce, and Science College, Kharepatan, stands out as a beacon of gender sensitization and safety in higher education. Committed to fostering an inclusive environment, the college integrates these principles into its curricular, co-curricular activities, and extension programs. This essay explores the college's initiatives and structures aimed at promoting gender equality and ensuring the safety and well-being of its students and faculty.

Institutional Framework:

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The college adheres to the norms laid down by the University Grants Commission (UGC) and has established key committees to address various aspects of gender-related issues and safety. These include the Grievance Redressal Committee, Anti-Ragging Committee, Internal Quality Assurance Cell, Mahila Takrar Committee, and Notice Boards displaying their functions prominently. These committees ensure a structured approach to handling grievances and promoting a safe campus environment for all.

Safety and Security Measures:

Recognizing the importance of safety, especially for female students, the institution provides comprehensive security amenities within the campus. These measures aim to create a secure atmosphere conducive to learning and personal growth. Additionally, the college has instituted a Counseling Centre and mentoring system that supports students in their academic, emotional, social, and

cognitive development. Personal counseling services are available at different levels, ensuring that students receive individualized support.

Empowerment Initiatives:

The college is committed to empowering both students and faculty. For male students, initiatives such as Men's Centers, mental health support, academic and career guidance programs, and safe spaces for discussions are provided. These efforts aim to nurture holistic development and create awareness about gender dynamics.

For female students, the college offers specific empowerment initiatives including health centers, mentorship programs, leadership development workshops, safe spaces for discussions, scholarships, and support services for issues like sexual harassment and assault. The provision of sanitary pad facilities in toilets underscores the institution's commitment to menstrual hygiene and ensuring a supportive environment for female students.

Co-curricular and Extension Activities:

To further embed gender sensitization, the college organizes workshops, seminars, guest lectures, and counseling sessions. These activities not only educate but also engage students in critical discussions on gender roles, stereotypes, and equality. Such initiatives broaden perspectives and encourage inclusive behaviors among the college community.

Conclusion:

7

Arts, Commerce, and Science College, Kharepatan, exemplifies proactive measures in promoting gender sensitization, ensuring safety, and fostering empowerment. By integrating these initiatives into its core functions and institutional framework, the college not only complies with regulatory requirements but also cultivates a nurturing environment where all individuals can thrive. Through continuous efforts in education, support services, and awareness-

building activities, the college paves the way for a more equitable and secure future for its students and faculty alike.

In conclusion, Arts, Commerce, and Science College, Kharepatan, serves as a model institution in its commitment to gender equality, safety, and empowerment within higher education, setting a benchmark for others to follow.



Part IV Survey (Gender Equality & Gender Perspective) (By Teacher/Administrative staff/non-teaching) Should be conducted by Institute before physical visit

Sr.	Question	Agree	Disagree
No.			
1.	The institution has a gender policy and is clearly	✓	
	visible on the website and at important places.		
2.	The admission form clearly asks about the gender	/	
	of the prospective student.	<u> </u>	
3.	The college conducts gender sensitization		
	programs as a part of its curriculum.	V	
4.	The college conducts gender awareness program		
	each year.	✓	
	2 1 Y 1 Complaints		
5.	Tou are arrais	,	
	Committee and Vishakha Samiti is present in the	~	
	college.		
6.	The women empowerment committee is setup in	✓	
	the college and displayed on the college website.		
7.	Lady faculty members are appointed in the women		_
.1	empowerment committee	•	
8.	The organization takes initiatives to work out on	,	
	gender related issues proactively.	√	
9.	The organization has a sexual harassment cell.	✓	
	The organization has a grievance redressal cell. Its		
10.	working is time bound.	✓	
11.	The college has adequate security personnel and	✓	
	technological support/ surveillance.		
12.	Safety guards employed on the gate also have		✓

	and a second a		
	women guards	1	
13.	The remote areas on the campus are well protected		
	and safe.		
14.	There is a mechanism to assess the entry of		✓
	strangers on the campus.		
15.	There are adequate number of toilets on the	✓	
	campus for men and women.		
16.	The toilets are hygienic, clean, and well	- V	
	maintained.		
17.	The women's toilets have sanitary pad vending	1	
	machines at convenient places.	•	
18.	Sanitary incinerating machinery is available in the	,	
	women's washrooms	V	
19.	The classrooms / Library offers equal opportunities	,	
	to all genders.	√	
20.	Common rooms are available to boys and girls.	✓	
21.	Healthcare section of the organization takes special	,	
	care in gender related illnesses.	V	
22.	The University/ College has an insurance for the	1	
	students in case of death/ emergency?	·	
23.	Gender related counselling facility exists in the	✓	-
	organization.		
24.	Transportation by the organization is safe and		✓
	efficient		
25.	Three suggestions by students on gender related	,	
	issues of the campus:	i,	
	> Safe Transportation Options for Female		
	Students in Rural Areas.		
	> Vocational Training Programs Empowering		
	,		

	Women in Traditional Rural Occupations.	
>	Community Outreach Initiatives to Educate on	-
	Gender Equality.	
>	Gender-neutral Restroom Facilities.	
>	Awareness Campaigns on Consent and Sexual	
	Harassment.	
>	Inclusive Curriculum that Addresses Gender	
	Issues.	



Part IV Survey (Gender Equality & Gender Perspective) (By Student)

Should be conducted by Institute before physical visit

Si	Question	Agree	Disagree
]	The institution has a gender policy and is clearly visible on the website and at important places.	✓	
2	The admission form clearly asks about the gender of the prospective student.	✓	
3	The college conducts gender sensitization programs as a part of its curriculum.	✓	
4	The college conducts gender awareness program each year.	✓	
5.	You are aware of the Internal Complaints Committee and Vishakha Samiti is present in the college.	√	
6.	The women empowerment committee is setup in the college and displayed on the college website.	✓	
7.	Lady faculty members are appointed in the women empowerment committee	✓	
8.	The organization takes initiatives to work out on gender related issues proactively.	✓	
9.	The organization has a sexual harassment cell.	✓	
10.	The organization has a grievance redressal cell. Its working is time bound.	✓	
11.	The college has adequate security personnel and technological support/ surveillance.	✓	
12.	Safety guards employed on the gate also have		✓

	_			
		women guards		
	13.	The remote areas on the campus are well protected	√	
		and safe.		
	14.	There is a mechanism to assess the entry of		
,		strangers on the campus.		✓
	15.	There are adequate number of toilets on the		
		campus for men and women.	Ý	
	16.	The toilets are hygienic, clean, and well		
		maintained.	✓	4 - 4
	17.	The women's toilets have sanitary pad vending		
		machines at convenient places.	✓	-
1	18.	Sanitary incinerating machinery is available in the		
	1	women's washrooms	✓	
1	9.	The classrooms / Library offers equal opportunities		
	t	o all genders.	✓	4
2	0. (Common rooms are available to boys and girls.	✓	
2	1. I	lealthcare section of the organization takes special		
	c	are in gender related illnesses.	✓	
22	2. T	he University/ College has an insurance for the		
	si	tudents in case of death/ emergency?	✓	
23	. G	ender related counselling facility exists in the	√	
	01	ganization.		
24	. T	ransportation by the organization is safe and		✓
	ef	ficient		
25.	Tl	nree suggestions by students on gender related		
	iss	sues of the campus:		
	۶	Safe Transportation Options for Female		
		Students in Rural Areas.		
	A	Vocational Training Programs Empowering		

	Women in Traditional Rural Occupations.		
>	Community Outreach Initiatives to Educate on		
	Gender Equality.	,	
>	Gender-neutral Restroom Facilities.		
>	Awareness Campaigns on Consent and Sexual		
	Harassment.		
>	Inclusive Curriculum that Addresses Gender		
	Issues.		



Part V: Actual one to interaction with cross section of stakeholders.

(Conducted by Auditor during physical visit)

For Authorities?

- 1. Facilities specific for genders. (Health, counseling, career, training, jobs)
- 2. Is there a counseling center in the college?
- 3. What are the mechanisms of Prevention of physical/ psychological/ Sexual Abuse?
- 4. Complaint mechanisms existing within and outside the organization?
- 5. Methods to improvise the working conditions of the employees in the organization
- 6. Workplace level policies to curb violence and exploitation?
- 7. Methods to protect students from outside sources
- 8. Methods to protect students from the people working within the organization.

For employees:

- 1. Is there any physical violence?
- 2. Psychological?
- 3. sexual violence experienced?
- 4. How?

- 5. Was it complained?
- 6. Was any action taken?
- 7. Do you think it is related to gender discrimination?
- 8. Leave for pregnancy is available?
- Facilities available with the organization.
- 10.Is counselling available?

For students?

- 1. Are the opportunities equal for you as a boy/ girl on the campus?
- 2. Facilities and freedom on the campus? (In case of hostel also on hostel)
- 3. Were you threatened physically on the campus?
- 4. Is there ragging on the campus?
- 5. Are your complaints taken seriously by the authorities?
- 6. Have you availed the facility of the counseling centre in the organization
- 7. Gender related awareness programs are conducted by the organization?
- 8. Any other?



Interaction with Principal and Teaching, Non Teaching staff of College





Interaction with Principal and Teaching, Non Teaching staff of College





Internal Quality Assurance Cell Cluster Gender Audit

Date of Visit: 10/05/2023

CERTIFICATE

Date of Issue: 11/05/2023

Certificate ID: WI6424

Being Awarded To

Margain Panddroide Shikiban Pravirak Mandalis Aris, Commerce and Science College, Margains, Tal. Kankarla, Dist. Sindhadarg

As per NAAC Cender equality and Sensitization guidelines the Cender Audit was administered by IQAC Cluster's Cender Cell

FOR THE YEAR 2021-228, 2022-28

Valid Till: 10/05/2024

(Dunish

Dr. Ayub Shaikh Co-ordinator, Audit Cell, IQAC Cluster



Mahode

Mr. Peeyush Pahade President, IQAC Cluster