Kharepatan Panchakroshi Shikshan Prasarak Mandal, Kharepatan's

ARTS, COMMERCE AND SCIENCE COLLEGE, KHAREPATAN

(Affiliated to Mumbai University No. ICM / I / 558 / 2012 - 13)

Swatantrya Sainik Guruvariya Veer Shankarrao G. Pendharkar Educational Campus, Kharepatan

Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Botany

Year: 2021 - 2022 Student Exit Survey

Sr. No	Particulars	Yes	No
1	To recognize and identify major groups of non-vascular and vascular plants and their phylogenetic relationships.	/	
2	To understand the phylogeny of plants and study various systems of classification.	/	
3	To explore the morphological, anatomical, embryological details as well as economic importance of algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.	~ ₁	
4	To understand physiological processes and adaptations of plants.	/	
5	To provide knowledge about environmental factors and natural resources and their importance in sustainable development.	/	
6	To be able to carry out phytochemical analysis of plant extracts and application of the isolated compounds for treatment of diseases.	~	
7	To be able to deal with all microbes and the technologies for their effective uses in industry and mitigation of environmental concerns.	/	
8	To explain how current medicinal practices are often based on indigenous plant knowledge and to get introduced to different perspectives on treating ailments according to ethno medicinal principles.	/	
9	To understand patterns of heredity and variation among individuals, species and populations and apply principles for improvement of quality and yield.	/	
10	To be able to apply statistical tools to gain insights into significantly different data from different sources.	~	
11	To acquire recently published knowledge in molecular biology, such as rDNA technology; PTC and bioinformatics and their applications.	/	
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Head

Department of Botany
Arts, Commerce and Science College, Kharepatan



PRINCIPAL

Arts: Commerce & Science College Kharepatan, Arp. Kharepatan, Tal. Kankavli, Disc. Sindhudurg.

Kharepatan Panchakroshi Shikshan Prasarak Mandal, Kharepatan's

ARTS, COMMERCE AND SCIENCE COLLEGE, KHAREPATAN

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Botany

Year: 2021 - 2022 Student Exit Survey

Sr. No	Particulars	Yes	No
1	To recognize and identify major groups of non-vascular and vascular plants and their phylogenetic relationships.	~	
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4	To understand physiological processes and adaptations of plants.	/	
5	To provide knowledge about environmental factors and natural resources and their importance in sustainable development.	/	
6	To be able to carry out phytochemical analysis of plant extracts and application of the isolated compounds for treatment of diseases.	/	
7	To be able to deal with all microbes and the technologies for their effective uses in industry and mitigation of environmental concerns.	/	
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11	To acquire recently published knowledge in molecular biology, such as rDNA technology; PTC and bioinformatics and their applications.	~	

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Department of Botany
Arts. Commerce and Science College, Kharepatan



PRINCIPAL

Arts Commerce & Science College Kharepatan, Arp Kharepatan Tal Kankavli, Dist Sindhudurg.

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Botany

Year: 2021 - 2022 **Student Exit Survey**

Sr. No	Particulars	Yes	No
1	To recognize and identify major groups of non-vascular and vascular plants and their phylogenetic relationships.	✓	
2	To understand the phylogeny of plants and study various systems of classification.	✓	
3	To explore the morphological, anatomical, embryological details as well as economic importance of algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.	<u> </u>	
4	To understand physiological processes and adaptations of plants.	✓	
5	To provide knowledge about environmental factors and natural resources and their importance in sustainable development.	/	
6	To be able to carry out phytochemical analysis of plant extracts and application of the isolated compounds for treatment of diseases.	/	
7	To be able to deal with all microbes and the technologies for their effective uses in industry and mitigation of environmental concerns.	~	
8	To explain how current medicinal practices are often based on indigenous plant knowledge and to get introduced to different perspectives on treating ailments according to ethno medicinal principles.	/	
9	To understand patterns of heredity and variation among individuals, species and populations and apply principles for improvement of quality and yield.	/	
10	To be able to apply statistical tools to gain insights into significantly different data from different sources.	/	
11	To acquire recently published knowledge in molecular biology, such as rDNA technology; PTC and bioinformatics and their applications.	/	



Head Department of Botany Commerce and Science College, Kharepatan



Arts Commerce & Science College:Kharepatan, Avp. Kharepatan, Tal. Kankavli, Dist. Sindhudurg.

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Botany

Year: 2021 - 2022 Student Exit Survey

Sr. No	Particulars	Yes	No
1	To recognize and identify major groups of non-vascular and vascular plants and their phylogenetic relationships.	✓	
2	To understand the phylogeny of plants and study various systems of classification.	✓	
3	To explore the morphological, anatomical, embryological details as well as economic importance of algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.		
4	To understand physiological processes and adaptations of plants.	✓	
5	To provide knowledge about environmental factors and natural resources and their importance in sustainable development.	✓	
6	To be able to carry out phytochemical analysis of plant extracts and application of the isolated compounds for treatment of diseases.	✓	
7	To be able to deal with all microbes and the technologies for their effective uses in industry and mitigation of environmental concerns.	~	
8	To explain how current medicinal practices are often based on indigenous plant knowledge and to get introduced to different perspectives on treating ailments according to ethno medicinal principles.	~	
9	To understand patterns of heredity and variation among individuals, species and populations and apply principles for improvement of quality and yield.	/	
10	To be able to apply statistical tools to gain insights into significantly different data from different sources.	/	
11	To acquire recently published knowledge in molecular biology, such as rDNA technology; PTC and bioinformatics and their applications.	/	

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Department of Botany

Arts Commerce and Science College, Kharepatan



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Swatantrya Sainik Guruvariya Veer Shankarrao G. Pendharkar Educational Campus, Kharepatan

Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Botany

Year: 2021 - 2022 **Student Exit Survey**

Sr. No	Particulars	Yes	No
1	To recognize and identify major groups of non-vascular and vascular plants and their phylogenetic relationships.	/	
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5	To provide knowledge about environmental factors and natural resources and their importance in sustainable development.	/	
6	To be able to carry out phytochemical analysis of plant extracts and application of the isolated compounds for treatment of diseases.	/	
7	To be able to deal with all microbes and the technologies for their effective uses in industry and mitigation of environmental concerns.	/	
8	To explain how current medicinal practices are often based on indigenous plant knowledge and to get introduced to different perspectives on treating ailments according to ethno medicinal principles.	l .	
9	To understand patterns of heredity and variation among individuals, species and populations and apply principles for improvement of quality and yield.	/	
10	To be able to apply statistical tools to gain insights into significantly different data from different sources.	/	
11	To acquire recently published knowledge in molecular biology, such as rDNA technology; PTC and bioinformatics and their applications.	~	

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Department of Botany

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Marathi

Year: 2021 - 2022 Student Exit Survey

Sr. No	Particulars	Yes	No
1	Interest can be analyzed.Literature can be reviewed.		
	To Inpart a broad knowledge of the historieal tradition of Marathi Literature while beginning the study at a speciazed level.		
3	To know the motivations, trends behind literature in the background of a particular period.		
4	To impart a broad understanding of the evolving tradtion of literary forms		
	Prepartion for postgraduate study.		
5	To creat interest in Marathi scientific litertura among students.		
6	To create scientifice awareness among students.		
7	To further develop the language skills of students in writing ,reading, comprehension and communication.		
8	To make students aware of the interrelationship of different inventions and media of language skills.	1	
9	The usage of Marathi in scientifice ,office,commercial etc.		
10	To introduce students to terminological terms while gining information.		
11	To give information about business secter of Mararhito students of commerce.		
12	To explaion the nature and need of language practice in various fields.		
13	To studt Marathi in various fields by clarifying the palce of Marathi language in this filds and to explain the nature of media and its discourse.	Variation of the same of the s	
- Contraction of the last	Study of different types f writing in media and direct writing.		1
15	Difficulties in writing Marathi as an official language, techniques and skills of office language, economics and commerce shold be effectively presented in Marathi. This requires skills.		

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Swatantrya Sainik Guruvariya Veer Shankarrao G. Pendharkar Educational Campus, Kharepatan

Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Marathi

Year: 2021 - 2022 Student Exit Survey

Sr. No	Particulars	Yes	No
1	Interest can be analyzed.Literature can be reviewed.		
	To Inpart a broad knowledge of the historieal tradition of Marathi Literature while beginning the study at a speciazed level.	· /	
	To know the motivations, trends behind literature in the background of a particular period.	\	
4	To impart a broad understanding of the evolving tradtion of literary forms		
	Prepartion for postgraduate study.	V	
5	To creat interest in Marathi scientific litertura among students .	<u> </u>	
6	To create scientifice awareness among students.	\	
7	To further develop the language skills of students in writing ,reading, comprehension and communication.		
8	To make students aware of the interrelationship of different inventions and media of language skills.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
9	The usage of Marathi in scientifice ,office,commercial etc.		
10	To introduce students to terminological terms while gining information.		~
11	To give information about business secter of Mararhito students of commerce.	,_/	
12	To explaion the nature and need of language practice in various fields.		
13	To studt Marathi in various fields by clarifying the palce of Marathi language in this filds and to explain the nature of media and its discourse.	/	
	Study of different types f writing in media and direct writing.		
15	Difficulties in writing Marathi as an official language, techniques and skills of office language, economics and commerce shold be effectively presented in Marathi. This requires skills.		

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Marathi

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1	Interest can be analyzed.Literature can be reviewed.		
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5	To creat interest in Marathi scientific litertura among students .	1	
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8	To make students aware of the interrelationship of different inventions and media of language skills.		
9	The usage of Marathi in scientifice , office, commercial etc.		
10	To introduce students to terminological terms while gining information.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
11	To give information about business secter of Mararhito students of commerce.		
12	To explaion the nature and need of language practice in various fields.		
12	To studt Marathi in various fields by clarifying the palce of Marathi language in this filds and to explain the nature of media and its discourse.		
14	Study of different types f writing in media and direct writing.	<u></u>	
15	Difficulties in writing Marathi as an official language, techniques and skills of office language, economics and commerce shold be effectively presented in Marathi. This requires skills.		



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Arts, Commerce and Science College, Kharepatan A/p, Kharepatan, Tal. Kankavli, Dist. Sindhudurg-416703

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Marathi

Year: 2021 - 2022 Student Exit Survey

Sr.	Dender LAR Dui vey		
No		Yes	No
1	Interest can be analyzed.Literature can be reviewed.		=
2	To Inpart a broad knowledge of the historieal tradition of Marathi Literature while beginning the study at a speciazed level.		
3	To know the motivations, trends behind literature in the background of a particular period.		
4	To impart a broad understanding of the evolving tradtion of literary forms		
	Prepartion for postgraduate study.		
5	To creat interest in Marathi scientific litertura among students .		
6	To create scientifice awareness among students.		
7	To further develop the language skills of students in writing ,reading, comprehension and communication.		
8	To make students aware of the interrelationship of different inventions and media of language skills.		
9	The usage of Marathi in scientifice , office, commercial etc.	1	
10	To introduce students to terminological terms while gining information.		1
11	To give information about business secter of Mararhito students of commerce.		
12	To explaion the nature and need of language practice in various fields.		
13	To studt Marathi in various fields by clarifying the palce of Marathi language in this filds and to explain the nature of media and its discourse		
4	Study of different types f writing in media and direct writing.		part .
5	Difficulties in writing Marathi as an official language, techniques and skills of office language, economics and commerce shold be effectively presented in Marathi. This requires skills.		



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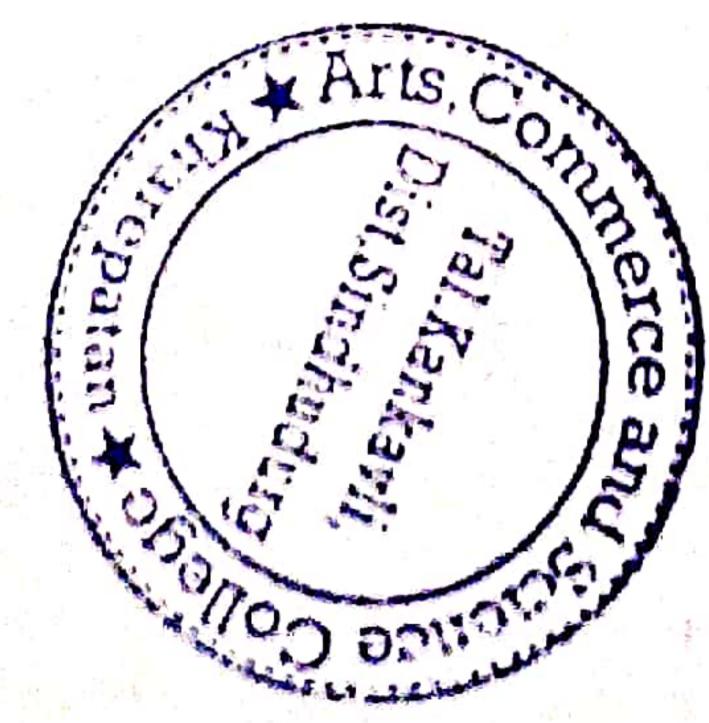
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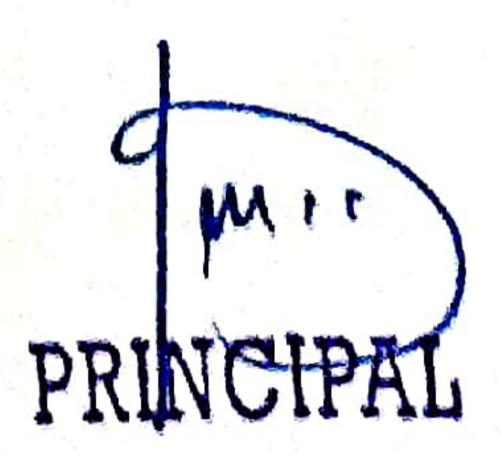
Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Marathi

Year: 2021 - 2022 Student Exit Survey

Sr.	Particulars	Yes	No
No	1 al ticulai 5	1 63	140
1	Interest can be analyzed.Literature can be reviewed.		
2	To Inpart a broad knowledge of the historieal tradition of Marathi		
	Literature while beginning the study at a speciazed level.		
3	To know the motivations, trends behind literature in the background of a		
	particular period.		
4	To impart a broad understanding of the evolving tradtion of literary forms		
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5	To creat interest in Marathi scientific litertura among students.		
6	To create scientifice awareness among students.		
7	To further develop the language skills of students in writing ,reading,		=
	comprehension and communication.	1	
8	To make students aware of the interrelationship of different inventions and		
	media of language skills.		
9	The usage of Marathi in scientifice, office, commercial etc.		
10	To introduce students to terminological terms while gining information.		
	To give information about business secter of Mararhito students of		
1 1	commerce.		
12	To explaion the nature and need of language practice in various fields.	1	
12	To studt Marathi in various fields by clarifying the palce of Marathi		
1.5	language in this filds and to explain the nature of media and its discourse.	L	
14	Study of different types f writing in media and direct writing.		
	Difficulties in writing Marathi as an official language, techniques and skills of		
15	office language, economics and commerce shold be effectively presented in	and promoted to	
	Marathi. This requires skills.		





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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Marathi Year: 2021 - 2022

Student Exit Survey

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Sr.	Particulars	Yes	No
1	Interest can be analyzed.Literature can be reviewed.		
2	To Inpart a broad knowledge of the historieal tradition of Marathi Literature while beginning the study at a speciazed level.		
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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: History

Year: 2021 - 2022 Student Exit Survey

Sr.	Particulars	Yes	No
1	Students will be able to learn history of India and Historical personalities.	~	
2	Students will have knowledge of development through the study of social, eco. religious history and other contemporary forms of culture.		
3	Students will be capable of performing research, analysis, and criticism of various events from different movements.		
1	Students will develop intellectual flexibility, creativity and skill.	1	
5	Students will be able to use the skills acquired to get apprenticeships and initiate into jobs in various fields related to humanities digital or otherwise.		
6	Student will be able to learn a basic narrative of historical events in a specific region of the world.		
7	Student can distinguish primary and secondary sources.	V	
	Understand and evaluate historical ideas, arguments, and points of view.	1	
9	Evaluate competing interpretations and multiple narratives of the past.	1	
10	Student will be able to assess primary historical evidence and compile a bibliography.	1	
11	Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.		
12	To develop a research question and complete a well-supported piece of historical writing	1	
13	Learn a basic narrative of historical events in a specific region of the world in aspecific time frame	V	
	Distinguish between primary and secondary sources	1	
1 . 1	Understand and evaluate different historical ideas, various arguments, and points of view.		
16	Evaluate competing interpretations and multiple narratives of the past.		1
	Gather and assess primary historical evidence.	V	
18	Compile a composite bibliography. Present clear and compelling arguments based on critical analysis of diverse historical sources		



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10	Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how		
20	each generation (including theirs) uses the past for presented to them in all Students should understand academic honesty, a concept presented to them in all		
Total Co.			
21	Students should understand the basic skills that historians use in research.		
50	Tourse chould understand the basic skills that institutions use in	1	
22	Students should understand the basic tools of historical analysis		1
2	Tendente chould understand the value of diversity.		
		,	
	Students should believe in the equality of man incorporation		
26	religion and colour.		

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: History

Year: 2021 - 2022 Student Exit Survey

Sr.		Yes	No
	Students will be able to learn history of India and Historical personalities.	1	
2	Students will have knowledge of development through the study of social, eco. religious history and other contemporary forms of culture.		
3	Students will be capable of performing research, analysis, and criticism of various events from different movements.	1	
	Students will develop intellectual flexibility, creativity and skill.	1	
5	Students will be able to use the skills acquired to get apprenticeships and initiate into jobs in various fields related to humanities digital or otherwise.	1	
6	Student will be able to learn a basic narrative of historical events in a specific region of the world.		
7	Student can distinguish primary and secondary sources.		
8	Understand and evaluate historical ideas, arguments, and points of view.	1	
9	Evaluate competing interpretations and multiple narratives of the past.		
1()	Student will be able to assess primary historical evidence and compile a bibliography.		
11	Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.		
	To develop a research question and complete a well-supported piece of historical writing		
1 1	Learn a basic narrative of historical events in a specific region of the world in aspecific time frame	1	
	Distinguish between primary and secondary sources	1	
10	Understand and evaluate different historical ideas, various arguments, and points of view.	3	
16	Evaluate competing interpretations and multiple narratives of the past.	~	
17	Gather and assess primary historical evidence.	1	
18	Compile a composite bibliography. Present clear and compelling arguments based on critical analysis of diverse historical sources	,	



	Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how each generation (including theirs) uses the past for present purposes.		
20	history classes.		
21	Students should understand the basic skills that historians use in research.	1	
Li Li	Laudenis should understand the basic skills that historians use in writing		
60	students should understand the basic tools of historical analysis.	1	
64	Students should understand the value of diversity.	1	
25	Students should develop a secular outlook towards society.	1	
26	Students should believe to the		~

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: History

Year: 2021 - 2022

Student Exit Survey

SI	Particiliais	Yes	No
1	Students will be able to learn history of India and Historical personalities.	~	
2	Students will have knowledge of development through the study of social, eco. religious history and other contemporary forms of culture.		
3	Students will be capable of performing research, analysis, and criticism of		
4	Students will develop intellectual flexibility, creativity and skill.		
5	Students will be able to use the skills acquired to get apprenticeships and initiate into jobs in various fields related to humanities digital or otherwise.		
6	Student will be able to learn a basic narrative of historical events in a specific region of the world.		
7	Student can distinguish primary and secondary sources.		
	Understand and evaluate historical ideas, arguments, and points of view.	\	
9	Evaluate competing interpretations and multiple narratives of the past.		
	Student will be able to assess primary historical evidence and compile a bibliography.		
11	Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.	11 22	
12	To develop a research question and complete a well-supported piece of historical writing		
13	Learn a basic narrative of historical events in a specific region of the world in aspecific time frame		
14	Distinguish between primary and secondary sources	1	
15	Understand and evaluate different historical ideas, various arguments, and points of view.		
	Evaluate competing interpretations and multiple narratives of the past.	1	
	Cather and assess primary historical evidence.	1/	
18	Compile a composite bibliography. Present clear and compelling arguments, based on critical analysis of diverse historical sources	1	



19	Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how each generation (including theirs) uses the past for present purposes.		
20	Students should understand academic honesty, a concept presented to them in all history classes.		
21	Students should understand the basic skills that historians use in research.		
22	Students should understand the basic skills that historians use in writing.	/	
23	Students should understand the basic tools of historical analysis.	V	
	Students should understand the value of diversity.	1/	
25	Students should develop a secular outlook towards society.	1/	
26	Students should believe in the equality of man irrespective of caste, creed, religion and colour.		

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Arts, Commerce & Science College Knarepalan Alp, Kharepalan, Tal. Kankavli, Dist. Sindhudurg.



Kharepatan Panchakroshi Shikshan Prasarak Mandal, Kharepatan's

ARTS, COMMERCE AND SCIENCE COLLEGE, KHAREPATAN

(Affiliated to Mumbai University No. ICM / I / 558 / 2012 - 13)

Swatantrya Sainik Guruvariya Veer Shankarrao G. Pendharkar Educational Campus, Kharepatan

Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: History Year: 2021 - 2022

Student Exit Survey

	Oldicar Eliate State		
Sr.	Particulars	Yes	No
1	Students will be able to learn history of India and Historical personalities.		
	Students will have knowledge of development through the study of social, eco.		
2	religious history and other contemporary forms of culture.		
	Students will be capable of performing research, analysis, and criticism of	× /	
3	various events from different movements.		
1	Students will develop intellectual flexibility, creativity and skill.		
	Students will be able to use the skills acquired to get apprenticeships and initiate		
J	into jobs in various fields related to humanities digital or otherwise.		
	Student will be able to learn a basic narrative of historical events in a specific	1	
6	region of the world.		
7	Student can distinguish primary and secondary sources.	V	
8	Understand and evaluate historical ideas, arguments, and points of view.	1	
	the second and this is a second to the next	1	
<u> </u>	Evaluate competing interpretations and multiple harratives of the past. Student will be able to assess primary historical evidence and compile a bibliography	a	
10	bibliography.		
	Student can present clear and compelling arguments, based on critical analysi	S	
11	of diverse historical sources, and effectively communicate his interpretations i	$n \setminus$	
11	written essays and/or other media.		
	To develop a research question and complete a well-supported piece of	of	
12	historical writing		
	Learn a basic narrative of historical events in a specific region of the world	in	
		~	
	aspecific time frame		
14	Distinguish between primary and secondary sources	te .	-
1 1	Understand and evaluate different historical ideas, various arguments, and poir	163	
	of view.		*
	Evaluate competing interpretations and multiple narratives of the past.	_	
17	Gather and assess primary historical evidence.	1	
10	Compile a composite bibliography. Present clear and compelling argument based on critical analysis of diverse historical sources	its.	
10	based on critical analysis of diverse historical sources		



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19	Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how each generation (including theirs) uses the past for present purposes.		
20	Students should understand academic honesty, a concept presented to them in all history classes.		
	Students should understand the basic skills that historians use in research.		
	Students should understand the basic skills that historians use in writing.	~	
	Students should understand the basic tools of historical analysis.		
Commission of the Commission o	Students should understand the value of diversity.	1	
	D. 1 . 11 1 1		
20	Students should develop a secular outlook towards society. Students should believe in the equality of man irrespective of caste, creed, religion and colour.		

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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: History

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Sr.	Particulars	Yes	No
	Students will be able to learn history of India and Historical personalities.	1	
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3	Students will be capable of performing research, analysis, and criticism of various events from different movements.		
	Students will develop intellectual flexibility, creativity and skill.		
5	Students will be able to use the skills acquired to get apprenticeships and initiate into jobs in various fields related to humanities digital or otherwise.		
h	Student will be able to learn a basic narrative of historical events in a specific region of the world.		
7	Student can distinguish primary and secondary sources.		
8	Understand and evaluate historical ideas, arguments, and points of view.		
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2 7 7 8	Student will be able to assess primary historical evidence and compile a bibliography.	~	
11	Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.		
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	Learn a basic narrative of historical events in a specific region of the world in aspecific time frame		2
مرقبتها ومطبوع	Distinguish between primary and secondary sources	~	
	Understand and evaluate different historical ideas, various arguments, and points of view.		
	Evaluate competing interpretations and multiple narratives of the past.	1	
17	Gather and assess primary historical evidence.	1	-
18	Compile a composite bibliography. Present clear and compelling arguments based on critical analysis of diverse historical sources		



19	Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how each generation (including theirs) uses the past for present purposes.		
	Students should understand academic honesty, a concept presented to them in all		
40	Distory classes		
21	Students should understand the basic skills that historians use in research.		
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23	Students should understand the basic tools of historical analysis.		~
24	Students should understand the value of diversity.	-	
25	Condents should develop a secular outlook towards society.		
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26	religion and colour.		

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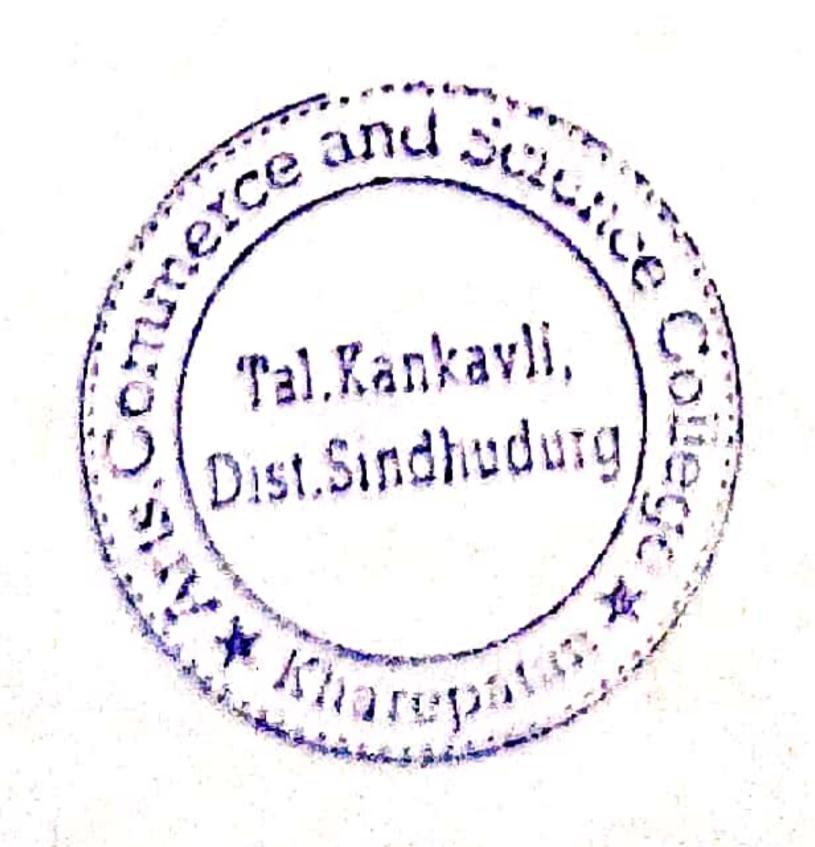
Swatantrya Sainik Guruvariya Veer Shankarrao G. Pendharkar Educational Campus, Kharepatan

Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Hindi Year: 2022 - 2023

Student Exit Survey

Sr.	Dantian	Yes	No
1	To understand the basic concept and subject of hindi & its origin.		
2	To make or not the importance of subject Hindi & its branches.		
3	To understand various aspect of Hindi literature with a process to reach methad and giving new mode and direction.		
4	To make a attempt in different area and theory such as vocabulary and vice versa.		
5	To understand in in the literature more in a border areas then mary confined to subject.		
6	To know about Hindi literature its roots cause perspectives and methods.		
7	Elaborating and understanding its philosophical methods of Hindi Literature.		
8	Evaluating the concept of the hindi from past to present and making the society more closely through literature.		



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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Hindi Year: 2022 - 2023

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1	To understand the basic concept and subject of hindi & its origin.		
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Swatantrya Sainik Guruvariya Veer Shankarrao G. Pendharkar Educational Campus, Kharepatan

Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

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Swatantrya Sainik Guruvariya Veer Shankarrao G. Pendharkar Educational Campus, Kharepatan

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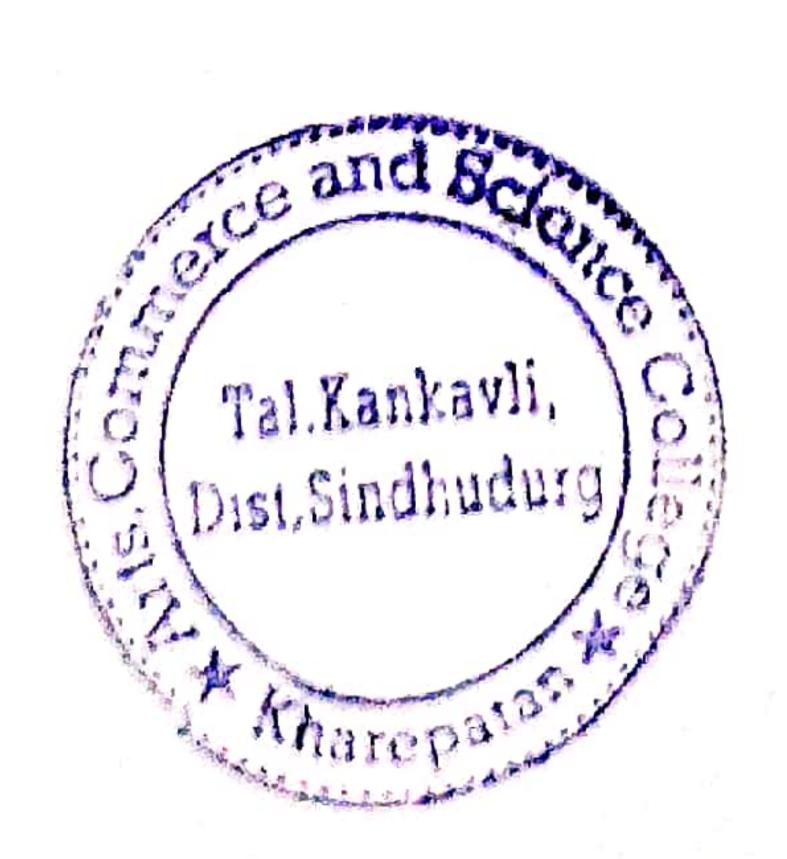
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