

University of Mumbai
Kharepatan Panchakroshi Shikshan Prasarak Mandal, Kharepatan's
**ARTS, COMMERCE AND SCIENCE
COLLEGE, KHAREPATAN**

(Affiliated to Mumbai University No. ICM / I / 558 / 2012 - 13)

Swatantrya Sainik Guruvarya Veer Shankarrao G. Pendharkar Educational Campus, Kharepatan

Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Botany

Year: 2021 - 2022

Student Exit Survey

Sr. No	Particulars	Yes	No
1	To recognize and identify major groups of non-vascular and vascular plants and their phylogenetic relationships.	✓	
2	To understand the phylogeny of plants and study various systems of classification.	✓	
3	To explore the morphological, anatomical, embryological details as well as economic importance of algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.	✓	
4	To understand physiological processes and adaptations of plants.	✓	
5	To provide knowledge about environmental factors and natural resources and their importance in sustainable development.	✓	
6	To be able to carry out phytochemical analysis of plant extracts and application of the isolated compounds for treatment of diseases.	✓	
7	To be able to deal with all microbes and the technologies for their effective uses in industry and mitigation of environmental concerns.	✓	
8	To explain how current medicinal practices are often based on indigenous plant knowledge and to get introduced to different perspectives on treating ailments according to ethno medicinal principles.	✓	
9	To understand patterns of heredity and variation among individuals, species and populations and apply principles for improvement of quality and yield.	✓	
10	To be able to apply statistical tools to gain insights into significantly different data from different sources.	✓	
11	To acquire recently published knowledge in molecular biology, such as rDNA technology; PTC and bioinformatics and their applications.	✓	

Hawade

Head

Department of Botany
Arts, Commerce and Science College, Kharepatan



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Arts, Commerce & Science College, Kharepatan,
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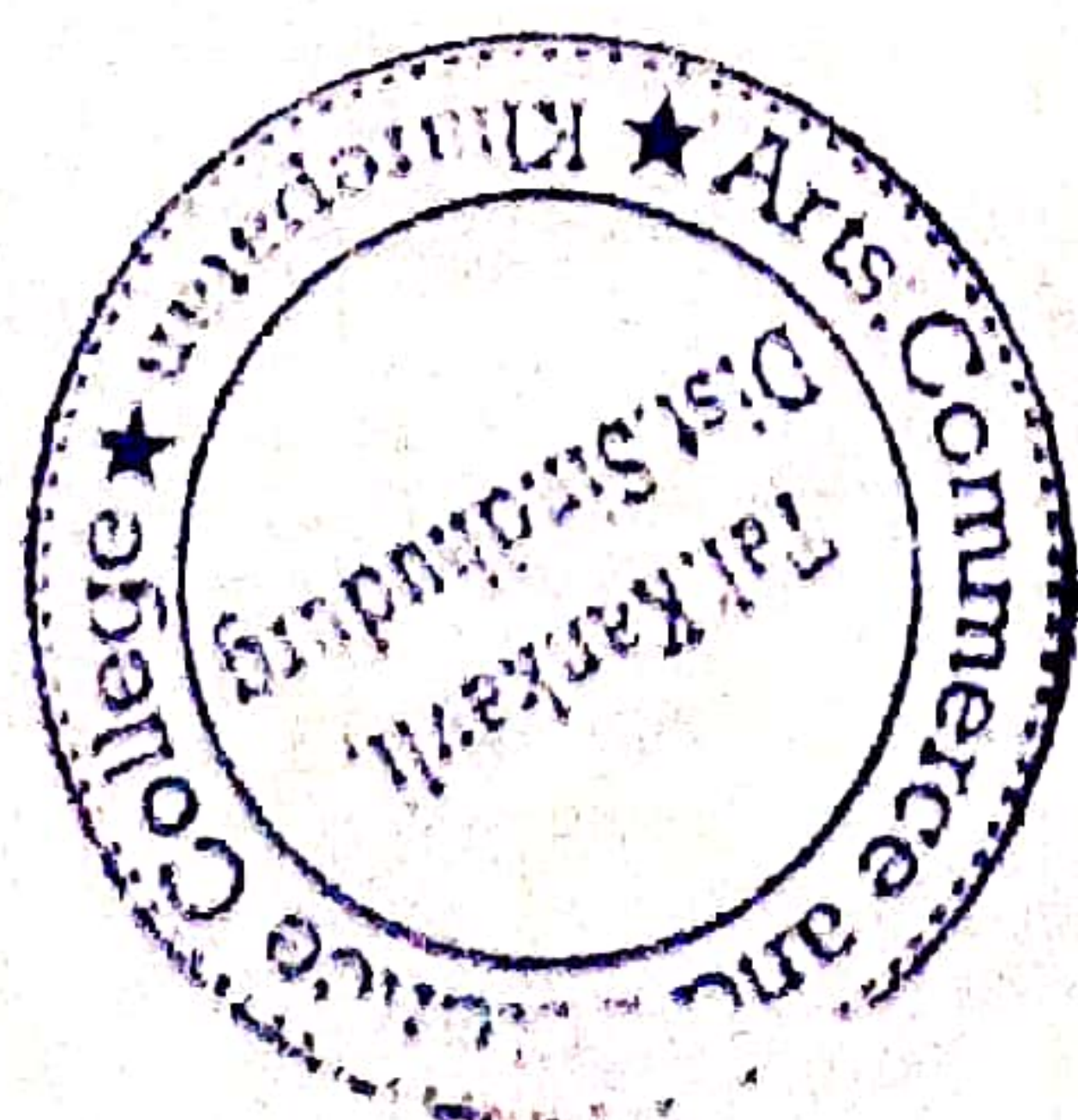
Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Marathi

Year: 2021 - 2022

Student Exit Survey

Sr. No	Particulars	Yes	No
1	Interest can be analyzed.Literature can be reviewed.	✓	
2	To Inpart a broad knowledge of the historieal tradition of Marathi Literature while beginning the study at a speciazed level.	✓	
3	To know the motivations,trends behind literature in the background of a particular period.	✓	
4	To impart a broad understanding of the evolving tradtion of literary forms Prepartion for postgraduate study.	✓	
5	To creat interest in Marathi scientific litertura among students .	✓	
6	To create scientifice awareness among students.	✓	
7	To further develop the language skills of students in writing ,reading, comprehension and communication.	✓	
8	To make students aware of the interrelationship of different inventions and media of language skills.	✓	
9	The usage of Marathi in scientifice ,office,commercial etc.	✓	
10	To introduce students to terminological terms while gining information.		✓
11	To give information about business sector of Mararhito students of commerce.	✓	
12	To explaion the nature and need of language practice in various fields.	✓	
13	To studt Marathi in various fields by clarifying the palce of Marathi language in this filds and to explain the nature of media and its discourse.	✓	
14	Study of different types f writing in media and direct writing.		✓
15	Difficulties in writing Marathi as an official language,techniques and skills of office language ,economics and commerce shold be effectively presented in Marathi.This requires skills.	✓	



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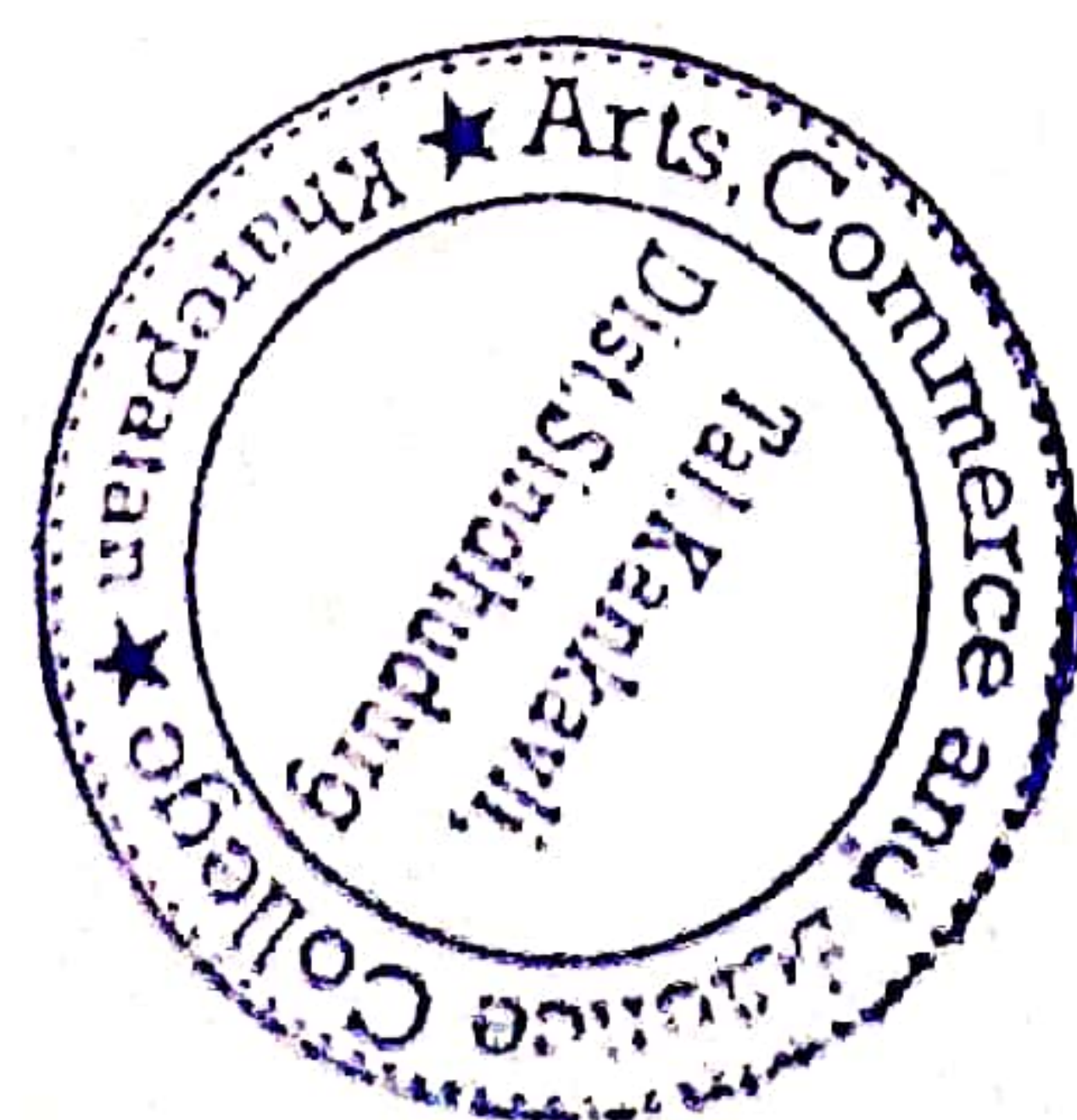
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3	To know the motivations,trends behind literature in the background of a particular period.	✓	
4	To impart a broad understanding of the evolving tradtion of literary forms Preparation for postgraduate study.	✓	
5	To creat interest in Marathi scientific litertura among students .	✓	
6	To create scientifice awareness among students.	✓	
7	To further develop the language skills of students in writing ,reading, comprehension and communication.	✓	
8	To make students aware of the interrelationship of different inventions and media of language skills.	✓	
9	The usage of Marathi in scientifice ,office,commercial etc.	✓	
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13	To studt Marathi in various fields by clarifying the palce of Marathi language in this filds and to explain the nature of media and its discourse.	✓	
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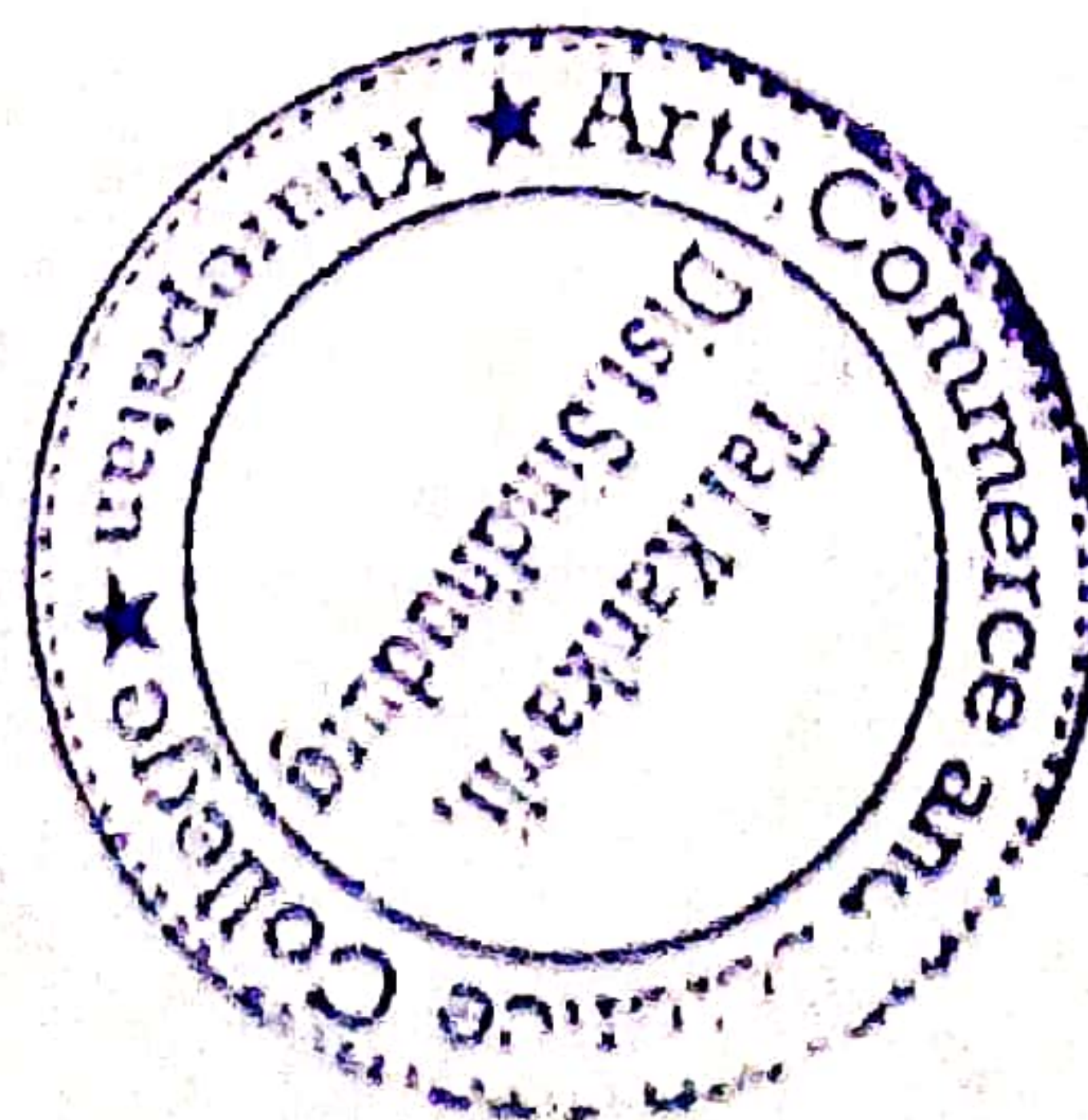
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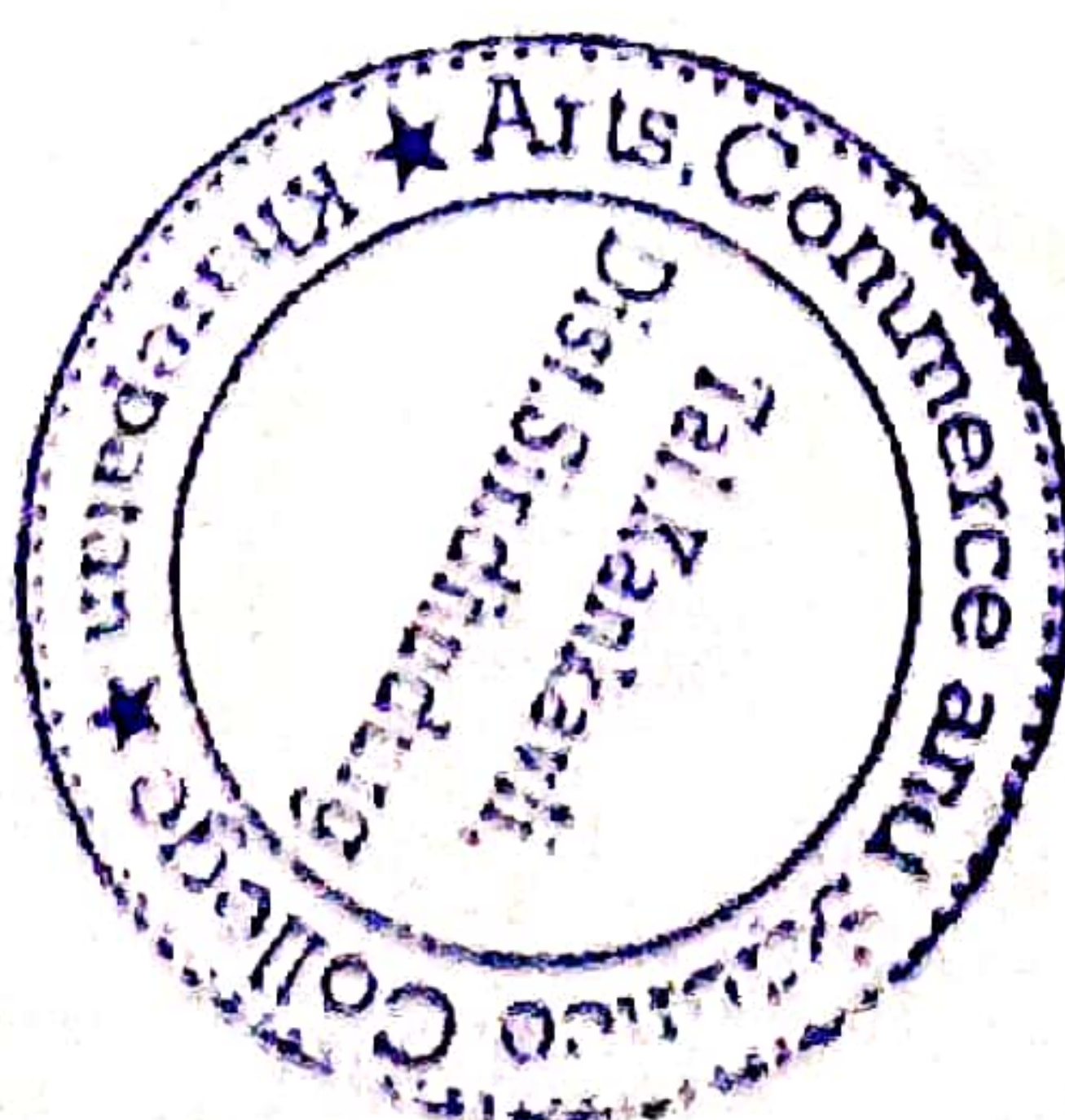
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1	Interest can be analyzed. Literature can be reviewed.		
2	To impart a broad knowledge of the historical tradition of Marathi Literature while beginning the study at a specialized level.	✓	
3	To know the motivations, trends behind literature in the background of a particular period.	✓	
4	To impart a broad understanding of the evolving tradition of literary forms	✓	
	Preparation for postgraduate study.		
5	To create interest in Marathi scientific literature among students.	✓	
6	To create scientific awareness among students.	✓	
7	To further develop the language skills of students in writing, reading, comprehension and communication.	✓	
8	To make students aware of the interrelationship of different inventions and media of language skills.	✓	
9	The usage of Marathi in scientific, office, commercial etc.	✓	
10	To introduce students to terminological terms while gaining information.		✓
11	To give information about business sector of Marathi students of commerce.	✓	
12	To explain the nature and need of language practice in various fields.	✓	
13	To study Marathi in various fields by clarifying the place of Marathi language in these fields and to explain the nature of media and its discourse.	✓	
14	Study of different types of writing in media and direct writing.		✓
15	Difficulties in writing Marathi as an official language, techniques and skills of office language, economics and commerce should be effectively presented in Marathi. This requires skills.	✓	



Principal

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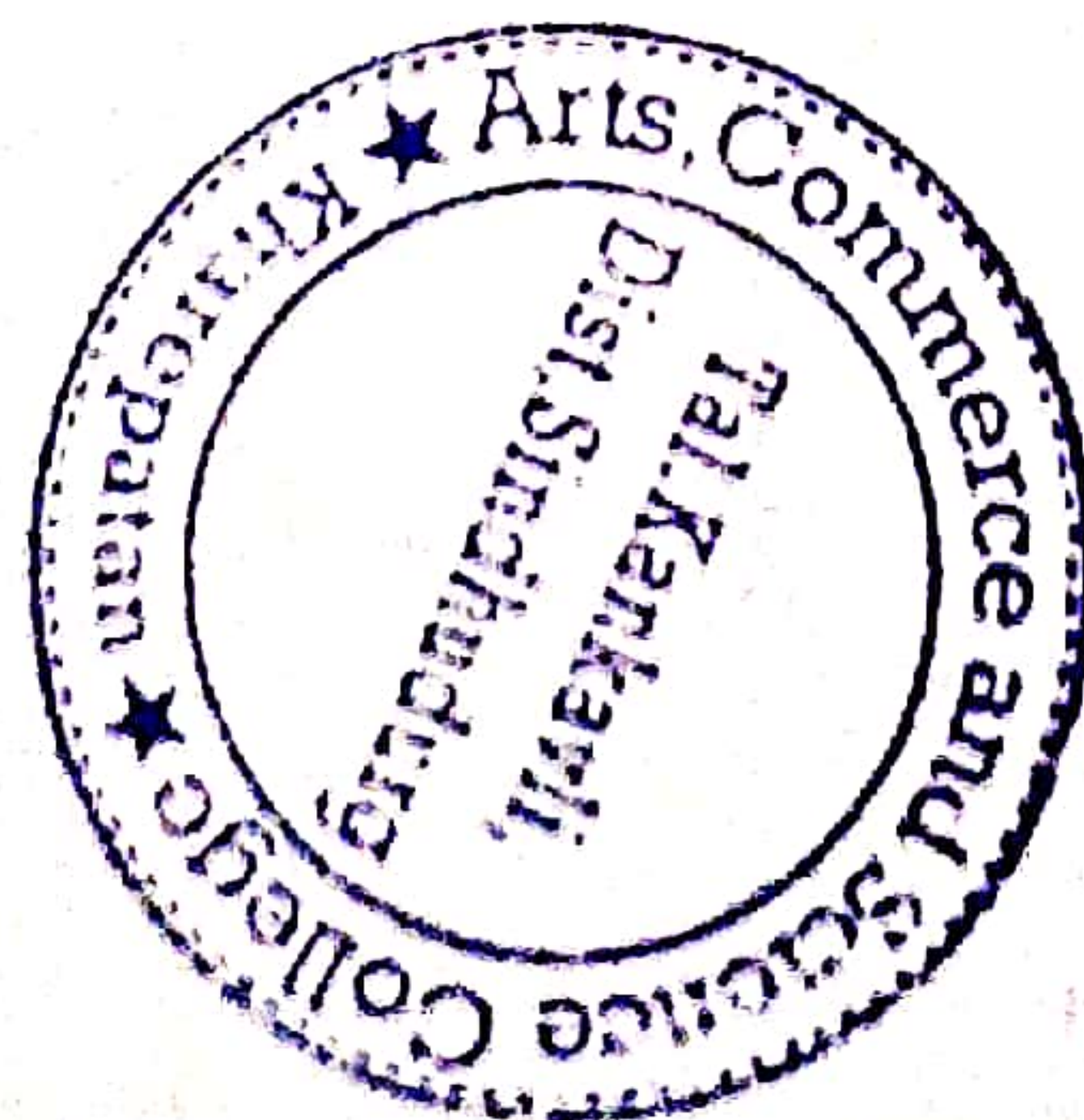
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Programme Name: History

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Student Exit Survey

Sr. No	Particulars	Yes	No
1	Students will be able to learn history of India and Historical personalities.	✓	
2	Students will have knowledge of development through the study of social, eco. religious history and other contemporary forms of culture.	✓	
3	Students will be capable of performing research, analysis, and criticism of various events from different movements.	✓	
4	Students will develop intellectual flexibility, creativity and skill.	✓	
5	Students will be able to use the skills acquired to get apprenticeships and initiate into jobs in various fields related to humanities digital or otherwise.	✓	
6	Student will be able to learn a basic narrative of historical events in a specific region of the world.	✓	
7	Student can distinguish primary and secondary sources.	✓	
8	Understand and evaluate historical ideas, arguments, and points of view.	✓	
9	Evaluate competing interpretations and multiple narratives of the past.	✓	
10	Student will be able to assess primary historical evidence and compile a bibliography.	✓	
11	Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.	✓	
12	To develop a research question and complete a well-supported piece of historical writing	✓	
13	Learn a basic narrative of historical events in a specific region of the world in aspecific time frame	✓	
14	Distinguish between primary and secondary sources	✓	
15	Understand and evaluate different historical ideas, various arguments, and points of view.	✓	
16	Evaluate competing interpretations and multiple narratives of the past.		✓
17	Gather and assess primary historical evidence.	✓	
18	Compile a composite bibliography.Present clear and compelling arguments, based on critical analysis of diverse historical sources	✓	

19	Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how each generation (including theirs) uses the past for present purposes.	✓	
20	Students should understand academic honesty, a concept presented to them in all history classes.	✓	
21	Students should understand the basic skills that historians use in research.	✓	
22	Students should understand the basic skills that historians use in writing.	✓	
23	Students should understand the basic tools of historical analysis.	✓	
24	Students should understand the value of diversity.		✓
25	Students should develop a secular outlook towards society.	✓	
26	Students should believe in the equality of man irrespective of caste, creed, religion and colour.	✓	


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10	Student will be able to assess primary historical evidence and compile a bibliography.		✓
11	Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.	✓	
12	To develop a research question and complete a well-supported piece of historical writing	✓	
13	Learn a basic narrative of historical events in a specific region of the world in aspecific time frame	✓	
14	Distinguish between primary and secondary sources	✓	
15	Understand and evaluate different historical ideas, various arguments, and points of view.	✓	
16	Evaluate competing interpretations and multiple narratives of the past.	✓	
17	Gather and assess primary historical evidence.	✓	
18	Compile a composite bibliography.Present clear and compelling arguments, based on critical analysis of diverse historical sources	✓	

19	Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how each generation (including theirs) uses the past for present purposes.	✓	
20	Students should understand academic honesty, a concept presented to them in all history classes.		✓
21	Students should understand the basic skills that historians use in research.	✓	
22	Students should understand the basic skills that historians use in writing.	✓	
23	Students should understand the basic tools of historical analysis.	✓	
24	Students should understand the value of diversity.	✓	
25	Students should develop a secular outlook towards society.	✓	
26	Students should believe in the equality of man irrespective of caste, creed, religion and colour.		✓


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Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India


Programme Name: History

Year: 2021 - 2022

Student Exit Survey

Sr. No	Particulars	Yes	No
1	Students will be able to learn history of India and Historical personalities.	✓	
2	Students will have knowledge of development through the study of social, eco. religious history and other contemporary forms of culture.	✓	
3	Students will be capable of performing research, analysis, and criticism of various events from different movements.	✓	
4	Students will develop intellectual flexibility, creativity and skill.	✓	
5	Students will be able to use the skills acquired to get apprenticeships and initiate into jobs in various fields related to humanities digital or otherwise.		✓
6	Student will be able to learn a basic narrative of historical events in a specific region of the world.	✓	
7	Student can distinguish primary and secondary sources.	✓	
8	Understand and evaluate historical ideas, arguments, and points of view.	✓	
9	Evaluate competing interpretations and multiple narratives of the past.	✓	
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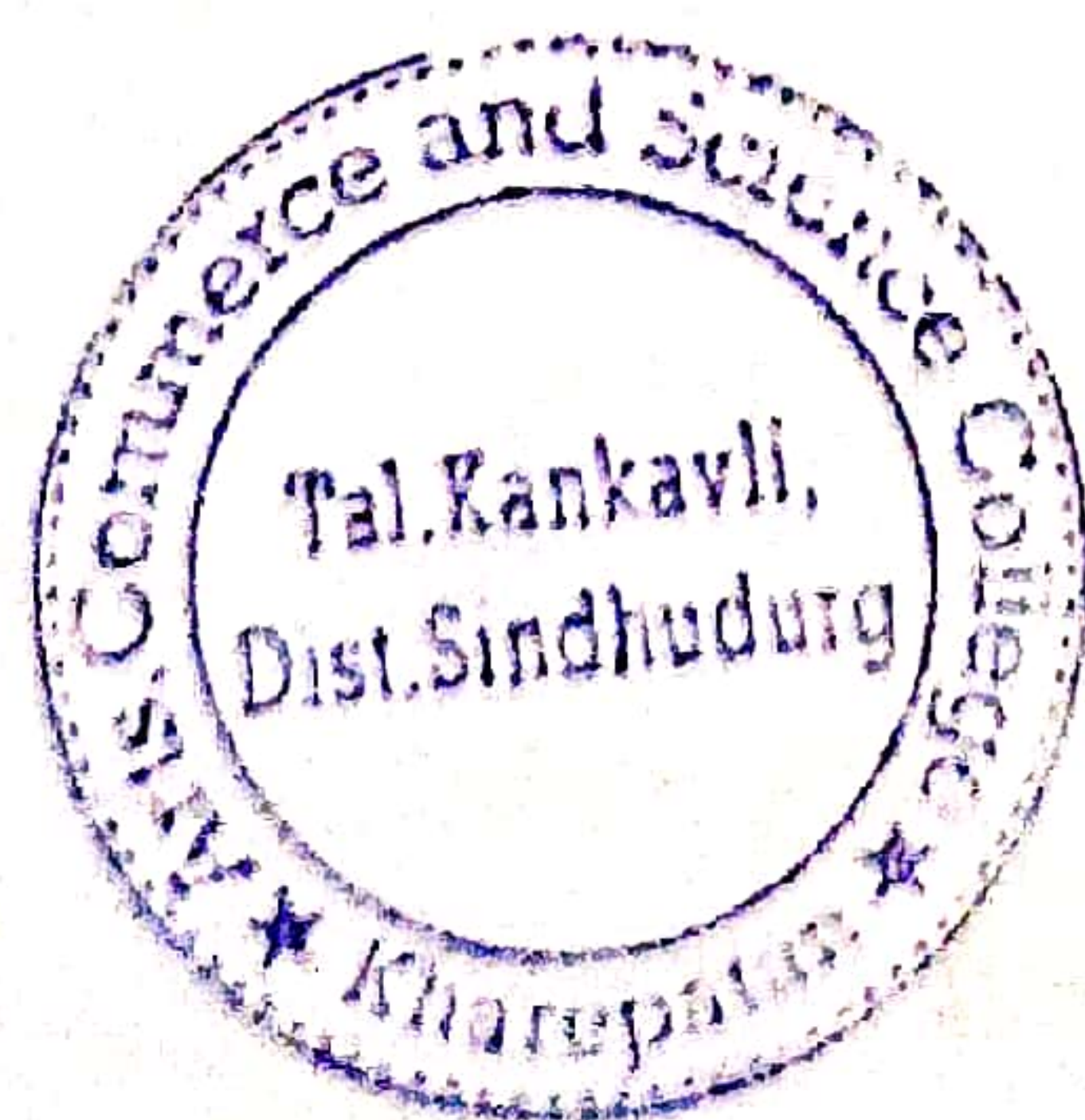
Tal. Kankavli, Dist. Sindhudurg - 416 703 - (MS) India

Programme Name: Hindi

Year: 2022 - 2023

Student Exit Survey

Sr. No	Particulars	Yes	No
1	To understand the basic concept and subject of hindi & its origin.	✓	
2	To make or not the importance of subject Hindi & its branches.	✓	
3	To understand various aspect of Hindi literature with a process to reach methad and giving new mode and direction.	✓	
4	To make a attempt in different area and theory such as vocabulary and vice versa.	✓	
5	To understand in in the literature more in a border areas then mary confined to subject.	✓	
6	To know about Hindi literature its roots cause perspectives and methods.	✓	
7	Elaborating and understanding its philosophical methods of Hindi Literature.		✓
8	Evaluating the concept of the hindi from past to present and making the society more closely through literature.	✓	




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Programme Name: Hindi

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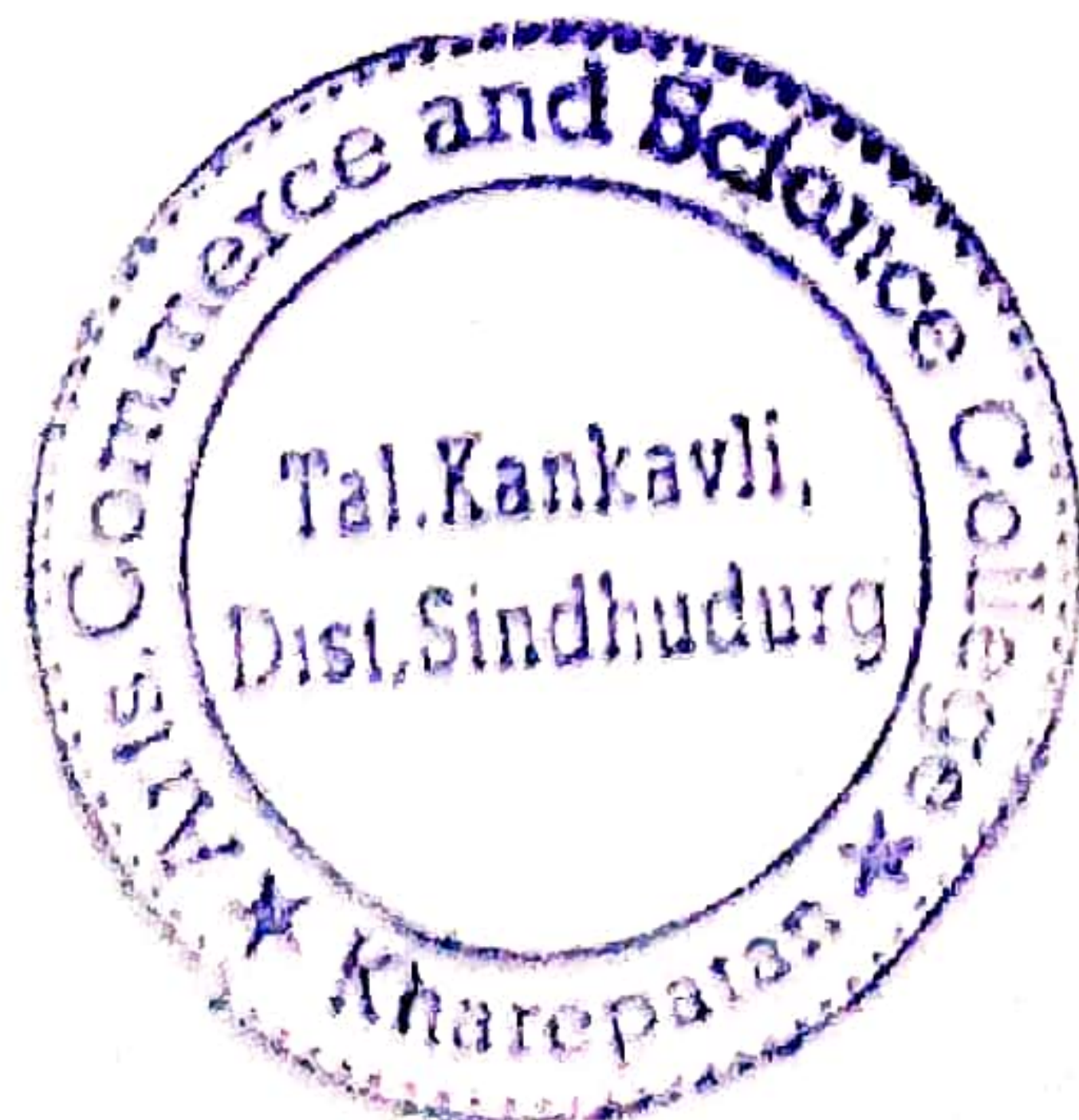
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